

Bishop Carroll Catholic High School

2026-2027 Course Directory



“The Mission of Bishop Carroll Catholic High School
is to assist parents in forming Disciples of Christ
who enrich the culture as stewards of God’s gifts.”

DIOCESAN CATHOLIC MISSION STATEMENT

“United with the family, the parish, and each other,
Catholic Schools in the Diocese of Wichita
FORM DISCIPLES OF JESUS CHRIST
who seek the truth, grow to love It, and learn to live It.”

Table of Contents

Definitions	2
Graduation Requirements	3
Academic Progress	6
Grades and Grading	6
Honor Roll	7
Course Leveling and Point Value	7
Honors Diploma.....	7
Cum Honore Scholars Program	8
Advanced Standing Program.....	8
Kansas Regents Admissions Requirements	9
Kansas Scholars Curriculum	9
NCAA Eligibility Clearinghouse	10
Athletic/Activity Eligibility	10
2026-2027 Enrollment Procedures.....	11
Drop/Add Policy.....	11
Accreditation.....	12
Arts Department (Fine and Practical)	13
Business Department	22
Language Arts Department	24
Mathematics Department	31
Physical Education Department	37
Religion Department.....	41
Science Department.....	43
St. Gianna Catholic Health Academy	47
Social Science Department	50
Study Skills.....	53
Study Hall.....	53
Tom Seiler Teaching Academy	54
St. Joseph The Worker Construction Science and Trade Academy....	55
WSU Tech.....	56
World Language Department	58

Definitions

Course Number - Number assigned to identify a course (e.g. German 221).

Credit - Amount awarded for successful completion of a course. Semester courses equal .50 credit; full year courses equal 1.0 credit unless otherwise indicated.

Level I - These courses are honors classes and the GPA is weighted using a 4.4 scale.

Level II - These courses are regular classes and are not weighted. Level II courses are figured on a 4.0 scale.

Prerequisite - (P) - Condition(s) that must be met in order to enroll in a designated course (e.g. Culinary I must be completed before student can enroll in Culinary II).

Requirement - A course that must be taken and successfully completed in order to meet graduation requirements.

Semester - One grading period with a total of eighteen weeks.

Teacher Approval - (TA) - The student must receive a signature from an instructor prior to being enrolled.

Bishop Carroll Catholic High School Graduation Requirements For the Class of 2027

Religion	4 Credits
English	4 Credits
Social Studies	3 Credits
Science	3 Credits
Mathematics	3 Credits
Physical Education	1 Credit
World Language	1 Credit
Computer Apps. Word Processing	.5 Credit
Fine Arts	1 Credit
Elective Courses	<u>4.5 Credits</u>
	25 Total Credits

Fine Arts credit must be from the following classes: Advanced Art, Studio Art, Intro to Art, Ceramics, Ceramics II, 3D Mixed Media, Drawing, Painting I, Band I, II, III, or IV, Percussion I, II, III, or IV, Carrolleers, Chanterelles, Concert Choir, Madrigals, World of Music, Introduction to Drama, Technical Theatre I & II, Acting I, II, III, or IV, Broadcasting I, Broadcasting II, Sports Casting, Computer Applications Multimedia, Advanced Multimedia, or Digital Art. Forensics, Creative Writing, Debate I, II, III, or IV, Journalism, Newspaper, Photojournalism, Yearbook or Speech.

Bishop Carroll Catholic High School Graduation Requirements For all classes beginning with the class of 2028

Religion	4 Credits
English	4 Credits
Communications	.5 Credit
Social Studies	3 Credits
Science	3 Credits
Mathematics	3 Credits
Health	.5 Credit
Physical Education	.5 Credit
Computer Apps. Word Processing	.5 Credit
Financial Literacy	.5 Credit
Fine Arts	1 Credit
Stem	1 Credit
Elective Courses	<u>3.5 Credits</u>
	25 Total Credits

The two semesters of Fine Arts credit must be from the following classes: Advanced Art, Studio Art, Intro to Art, Ceramics, Ceramics II, 3D Mixed Media, Drawing, Painting I, Band I, II, III, or IV, Percussion I, II, III, or IV, Carrolleers, Chanterelles, Concert Choir, Madrigals, World of Music, Introduction to Drama, Technical Theatre I & II, Acting I, II, III, or IV, Broadcasting I, Broadcasting II, Sports Casting, Computer Applications Multimedia, Advanced Multimedia, or

Digital Art, Forensics, Creative Writing, Debate I, II, III, or IV, Journalism, Newspaper, Photojournalism, Yearbook or Speech.

Communications credit must be from the following classes: Speech, Debate, Forensics, Journalism, Newspaper or Professional Communications.

Financial Literacy credit must be from the following classes: Personal Finance, Accounting I and Business Principles and Management.

STEM credit must be from the following classes: BCCHS STEM Courses

All students are required to complete one full credit in STEM to meet BCCHS and State of Kansas graduation requirements. A STEM credit is an advanced credit in the areas of Science, Technology, Engineering, Math or Career, Technology, Education (CTE). Please note an *introductory course must be completed before STEM credit can be awarded. In addition, courses may not count as both a STEM credit and a fine art or communications credit.

Listed below are Bishop Carroll's STEM courses and the introductory course that the student must successfully complete before they are eligible to receive STEM credit. * Indicates an Introductory course

*Tech Theater I: Intro course
Tech Theater II: STEM course: 0.5 STEM credit

*Woodworking I: Intro Course
Woodworking II: STEM course: 0.5 STEM credit

*Industry Trade and Careers ITC: Intro Course
ITC Field Experience: STEM course: 1 STEM credit

WSU Tech Courses are STEM courses: 1 STEM credits for the first semester and 1.5 credits for all following semesters.

*Broadcasting: Intro Course
Broadcasting: STEM course: 0.5 STEM credit per semester

*Intro to Journalism: Intro course
Photojournalism: STEM course: 0.5 STEM credit.
Newspaper: STEM course: 1 STEM credit

*Computer Application-Business/Word Processing: Intro Course
Computer Applications-Multimedia: STEM course: .05 STEM credit
Advanced Multimedia: STEM course: 0.5 STEM credit
Intro to Web Design: STEM course: 0.5 STEM credit
Computer Science Principles: STEM course: 1 STEM credit

*Culinary I: Intro course
Culinary II: STEM course: 0.5 STEM credit

*Accounting I: Intro course
Accounting II, III, and IV: STEM course: each 0.5 STEM credit

Any Math Course above Algebra II
Advanced Math Concepts: STEM course: 1 STEM credit

College Algebra: STEM course: 1 STEM credit
Pre-Calculus: STEM course: 1 STEM credit
AP Calculus I: STEM course: 1 STEM credit
AP Calculus II: STEM course: 1 STEM credit
AP Probability and Statistics: STEM course: 0.5 STEM credit
Trigonometry: STEM course: 0.5 STEM credit

Science: Any science course above one of the following courses: Chemistry II
AP Biology: STEM course: 1 STEM credit
AP Chemistry II: STEM course: 1 STEM credit
Physics II: STEM course: 1 STEM credit
Physics II Honors: STEM course: 1 STEM credit

Biology or Biology Honors: Intro Course
Health Science Research: STEM course: 0.5 STEM credit
Communications in Health Science: STEM course: 0.5 STEM credit
Technology in Health Science: STEM course: 0.5 STEM credit

*Introduction to Engineering Design: Intro Course
Principles of Engineering: STEM course: 1 STEM credit

*Teaching Academy: Intro to Teaching: Intro course
Learning Styles: STEM course: 0.5 STEM credit
Field Experience: STEM course: 0.5 STEM credit
Practicum II: STEM course: 0.5 STEM credit.

Fire Science Program: STEM course: 1 STEM credits for the first semester and 1.5 for all following semesters.

Academic Progress

All students are expected to make satisfactory progress toward graduation. Students must attain 5 credits by the end of the freshman year, 11 credits by the end of the sophomore year and 18 credits by the end of the junior year. Students who do not have these credits by the end of the school year (not including summer school) may not return to Bishop Carroll the next academic year.

Grades and Grading

A uniform grading scale is used. Report cards are issued at semester. The semester grade will be based on course work (90%) plus the semester exam (10%). The Wichita Diocesan uniform grading scale is:

Unweighted

LEVEL II COURSES		
<u>Grade</u>	<u>Percent</u>	<u>Grade Point Average</u>
A+	99-100	4.0
A	94-98	4.0
A-	92-93	4.0
B+	89-91	3.9
B	86-88	3.1
B-	83-85	3.0
C+	80-82	2.9
C	77-79	2.1
C-	74-76	2.0
D+	71-73	1.9
D	68-70	1.1
D-	65-67	1.0
F	0-64	0.0

Weighted

LEVEL I COURSES - Honors		
<u>Grade</u>	<u>Percent</u>	<u>Grade Point Average</u>
A+	99-100	4.5
A	94-98	4.5
A-	92-93	4.5
B+	89-91	4.4
B	86-88	3.6
B-	83-85	3.5
C+	80-82	3.4
C	77-79	2.6
C-	74-76	2.5
D+	71-73	1.9
D	68-70	1.1
D-	65-67	1.0
F	0-64	0.0

Honor Roll

First Honors:	4.0 and above (No D's or F's)
Second Honors:	3.99 – 3.60 (No F's)
Third Honors:	3.59 – 3.35 (No F's)

Each semester, three levels are recognized by their current grade point average. A failing grade in any course automatically disqualifies the student from honor roll.

Course Leveling and Point Value

The degree of difficulty determines the course level. Level I courses are identified by “*” at the end of the course name. Point values used for each of the levels are:

Level I: Level I courses receive weighted GPA see Grades and Grading chart above

Level II: Level II course receive unweighted GPA see chart Grades and Grading chart above

Level I Courses: Receive Weighted GPA

Humanities

English I Honors*, English II Honors*, Advanced Placement Language*, Advanced Placement English*, Speech Honors*, World History Honors*, U.S. History Honors*, U.S. History Continued Honors*, and U.S. Government Honors*

Mathematics

Geometry Honors*, Algebra II Honors*, College Algebra*, Pre-Calculus*, Advanced Placement Calculus I*, Probability and Statistics*, Trigonometry*, and Advanced Placement Calculus II*

Sciences

Chemistry I Honors*, Physics I Honors*, Biology Honors*, Chemistry II Honors*, AP Biology*, AP Chemistry* and Physics II Honors*.

Religion

Logic* and Introduction to Philosophy*

Academies

St. Gianna Catholic Health Academy: Communications in Health Science*

Tom Seiler Teaching Academy: Field Experience*

Bishop Carroll Catholic High School Honors Diploma

This diploma is awarded to seniors with a 3.8 cumulative GPA who have successfully completed a minimum of 26 semester credits of honors classes.

The Bishop Carroll *Cum Honore* Scholars Program

The *Cum Honore* Scholars Program is designed to challenge students to excel academically, spiritually, and to become well-rounded adults. To graduate with a *Cum Honore* diploma a student must have completed 28 semester credits of honors classes from Bishop Carroll Catholic High School, meet BCCHS graduation requirements, and have a cumulative GPA of 4.0. Acceptable honors classes are all *Level I classes offered at Bishop Carroll.

Advanced Standing Program

The following courses for college credit for the 2025-2026 school year were approved. A student must have a 3.0 or better cumulative GPA for the Newman and Friends University credit. Please check with the Counseling Office concerning enrollment, fees, and other specifics.

BCCHS Course	Course No.	College	College Course	Credits
AP English*	ENG 230	WSU	Exploring Literature	3
AP Language*	ENGL 101	WSU	College English I	3
Speech Honors*	COMM1013	Newman	Oral Communications	3
College Algebra*	MATH 1043	Newman	College Algebra	3
Pre-Calculus*	MATH 1053	Newman	Trigonometry	3
	MATH 1043	Newman	College Algebra	3
Probability and Statistics*	MATH 2033	Newman	Probability and Statistics I	3
Trigonometry*	MATH 1053	Newman	Trigonometry	3
AP Calculus I*	MATH 2015	Newman	Calculus I	5
AP Biology*	BIOL 1013	Newman	General Biology 1	3
AP Biology*	BIOL 1011	Newman	General Biology 1 Lab	1
AP Chemistry*	CHEM 1013	Newman	General Chemistry 1	3
AP Chemistry*	CHEM 1012	Newman	General Chemistry 1 Lab	2
U.S. History Hon.*	HIST 140	Newman	American History 1	3
U.S. History Cont. Hon.*	HIST 150	Friends	American History 2	3
& U.S. Gov. Hon.*	POLS 100	Friends	American History 2	3
Christian Voc. Hon.*	THEO 1043	Newman	Catholic Doctrine	3
& Catholic Social Teaching*and the Sacraments				
Intro to Philosophy*	PHIL 1023	Newman	Intro. Philosophy	3
Comm. in Health Science*	ALH 101	WSU Tech	Medical Terminology	3
Field Experience*	EDUC 2002	Newman	Field Experience 1	2
Intro. to Engineering Design	IME 222	WSU	Industrial & Manufacturing Eng.	3
Industry Trade & Careers Core	CCP 100	WSU Tech	Introductory Craft Skills	3

*Friends, Newman, WSU Tech, WSU and BCCHS have the right to discontinue or change this program without notice. Note: Other courses may be available for Friends University or Newman University credit. Consult your counselor for details.

For information regarding the WSU Tech off campus program, see pages 56-57.

Kansas Regents Admission Requirements

The six state universities in Kansas--Emporia State University, Fort Hays State University, Kansas State University, Pittsburg State University, University of Kansas, and Wichita State University--use the standards below, set by the Kansas Board of Regents, to review applicants for undergraduate admission.

The KANSAS SCHOLARS CURRICULUM IS RECOMMENDED BUT NOT REQUIRED:

To best prepare for the rigor of college level courses, freshmen applicants, aged 21 & younger, who graduate from an accredited high school, will be guaranteed admission to six state universities by meeting the Qualified Admissions requirements designated by each university, as follows:

ESU, PSU, FHSU, & WSU:

- ACT 21+ (SAT 1060) or Cumulative GPA 2.25+
- Cumulative GPA 2.0+ for College Credit earned in High School

K-State:

- ACT 21+ (SAT 1060) or GPA 3.25+
- Cumulative GPA 2.0+ for College Credit earned in High School

KU:

- A 3.25 GPA on a 4.0 scale, no test scores required
- An ACT score of a 21 or an SAT of at least 1060 plus a 2.0 cumulative GPA on a 4.0 scale

Kansas Scholars Curriculum

To be considered a Kansas Board of Regents Scholar, the following curriculum must be completed. Also to qualify for the following state-sponsored scholarship programs: Kansas State Scholars Program, Ethnic Minority Scholarship Program, and the Kansas Teachers' Scholarship, the student must complete the required curriculum for the Kansas Scholars Curriculum plus the following:

English	4 Credits
Social Studies	3 Credits
Mathematics	4 Credits
(Including one unit each of Algebra I or Advanced Algebra I; Algebra II or Advanced Algebra II or Algebra II Honors*; Geometry or Advanced Geometry or Geometry Honors* and one of the following: Advanced Math Concepts, College Algebra*, Pre-Calculus* or AP Calculus*)	
Science	3 Credits
(Including Biology or Biology Honors*; Chemistry II or Chemistry II Honors*; and Physics II or AP Physics *)	
World Language	2 Credits in one World Language

NCAA Eligibility Clearinghouse

Students who are planning to enroll in college and wish to participate in NCAA Division I or II athletics or NAIA athletics should schedule a meeting with their counselor to review the eligibility requirements early in their high school career.

Students who are interested in playing at a Division I or Division II school must sign up with the NCAA Clearinghouse at ncaa.org. Students should be aware of the core course requirements to participate in sports. To participate at a Division I school, the student must have successfully completed 16 core courses and meet ACT requirements. To participate at a Division II school, the student must have successfully completed 16 core courses and meet ACT requirements.

To access the approved BCCHS NCAA core course requirements and the ACT guidelines, go to www.eligibilitycenter.org. **These courses are subject to change without notice by the NCAA Initial-Eligibility Clearinghouse.** Students register with the Clearinghouse after completion of their junior year. Please contact one of the counselors for further information concerning athletic eligibility.

Athletic/Activity Eligibility

At the end of the semester, students with a current grade point average of 1.5 or below and/or two or more grades of F will become ineligible to participate in school sponsored activities the following semester (i.e. KSHSAA, clubs etc.).

At the mid-term or end of each nine-week grading period, those students who earned three or more D's and F's or two F's will be placed on mandatory grade checks and tutoring. To be able to compete or perform, the student must submit a grade check form each week to the Athletic Director indicating that the student has completed all assignments in all classes and has received a minimum of three tutoring sessions from his/her teachers totaling a minimum of 90 minutes each week. The student may continue to practice, but will be suspended from performances and competitions if they do not meet the terms stated above. The student will remain on these weekly grade checks until the next grade check, either the end of the 9 weeks or the 4 ½ week deficiency report period. The student must submit weekly grade check forms personally to the Athletic Director to verify that the student is making satisfactory progress.

Any student who withdraws from Bishop Carroll to attend another school may be declared ineligible for athletic and activity participation if: (a) the student has not made a bona-fide move from one residence to another; (b) or the student failed to complete the designated number of courses with passing grades. Students must pass five subjects during the course of the last semester attended. **Students transferring to another school must initiate a certificate of transfer form (KSHSAA Form) from the receiving school to his/her former school. The Athletic Director can answer questions concerning eligibility.**

2026-2027 Enrollment Procedures

1. Students and parents should have completed their Parish Family Agreement form in order for enrollment to be processed. Contact your parish pastor to get this form.
2. Students will receive enrollment instructions in their House Tuesday, Feb. 10, 2026
3. Students are to enroll on-line during the open on-line enrollment dates of February 10th through February 20, 2026.
4. Students will be scheduled to see their counselor once the on-line enrollment period is over and they will review their enrollment.
5. The verification form must be signed by both the student and the parent/guardian. The verification form will be available from Monday, March 9 through Tuesday, March 31, 2026. The verification form is not a guarantee that the student will be enrolled in the class and it is NOT a schedule for next year.

Final reminders to students: (A) Discuss your course choices with your parents. (B) Seek help from your teachers and counselor if necessary. (C) Both parent and student must sign enrollment and verification forms. Every effort will be made to meet the course requests made by students. Students are reminded that in the case of schedule conflicts or classes being closed due to maximum enrollments, the counselors may make changes.

Drop/Add Policy

Bishop Carroll Catholic High School's policy is to discourage any changes from classes once spring enrollment is complete. Prior to enrolling, students along with parents, teachers and counselors should have determined the best course of study to pursue based on student interests and abilities. Class offerings, as well as faculty hiring and assignments, are based on the spring enrollment for the following school year. To make the best utilization of limited space and faculty, we discourage dropping or adding classes following the spring enrollment. Recognizing, however, that circumstances do change, the following schedule change policy has been established. Schedule changes will only be made for the following reasons:

- A. Student is not enrolled in a required class.
- B. Student is enrolled in a class for which he or she has already received credit.
- C. Student has not met prerequisites.
- D. Student's schedule is incomplete.
- E. A teacher has recommended that the student advance to a higher-level course.
- F. A teacher has recommended that the student move to a lower-level course or drop a class if they have failed.
- G. A student may only drop a year-long class with teacher approval if failing at semester.

SCHEDULE CHANGE REQUESTS FOR A SPECIFIC TEACHER WILL NOT BE PERMITTED.

Schedule changes will not be made to “rearrange” a student’s schedule. If an added and/or dropped course causes a change in schedule, that is permissible. However, counselors will not rearrange a student’s whole schedule to accommodate an elective course change.

A \$25 fee will be charged per schedule change, not the number of classes changed. If a student must repeat a required course, or if there is a conflict in scheduling, the schedule change will be made without a charge.

Second Semester: All schedule changes must be completed before the end of the second day of class. The student must indicate from the approved list of schedule changes the reason for the request.

Accreditation

Bishop Carroll Catholic High School is accredited by the Kansas State Board of Education.

ARTS DEPARTMENT

(Fine and Practical)

#	Course	Credit	Grade Levels			
111BC	Intro to Art	0.5	9	10	11	12
113BC	Ceramics	0.5			11	12
114BC	Ceramics II (P) (TA)	0.5			11	12
123BC	3D Mixed Media	0.5	9	10	11	12
117BC	Drawing	0.5	9	10	11	12
120BC	Painting I	0.5	9	10	11	12
CHS05197	Studio Art (P) (TA)	0.5			11	12
1734	Digital Art	0.5			11	12
5201BC	Integrated Fine Art (P) (TA)	0.5			11	12
5998BC	Community Arts (P) (TA)	0.5			11	12
151BC	Band I	1.0	9	10	11	12
152BC	Band II	1.0		10	11	12
153BC	Band III (P)	1.0			11	12
154BC	Band IV (P)	1.0				12
131BC	Percussion I	1.0	9	10	11	12
132BC	Percussion II	1.0		10	11	12
133BC	Percussion III (P)	1.0			11	12
134BC	Percussion IV (P)	1.0				12
163BC	Carrolleers	1.0	9			
165BC	Chanterelles (P) (TA)	1.0		10	11	12
162BC	Concert Choir	1.0		10	11	12
164BC	Madrigals (P) (TA)	1.0		10	11	12
166BC	World of Music	0.5	9	10	11	12
170BC	Intro to Drama	0.5	9	10		
5052BC	Introduction into Theatre Arts	0.5			11	12
175BC	Acting I Semester 1	0.5	9	10	11	12
1752BC	Acting I Semester 2	0.5	9	10	11	12
177BC	Acting II (P) Semester 1	0.5		10	11	12
1772BC	Acting II (P) Semester 2	0.5		10	11	12
179BC	Acting III (P) Semester 1	0.5			11	12
1792BC	Acting III (P) Semester 2	0.5			11	12
181BC	Acting IV (P) Semester 1	0.5				12
1812BC	Acting IV (P) Semester 2	0.5				12
173BC	Tech Theatre I Semester 1	0.5			11	12
1732BC	Tech Theatre II Sem. 2 (TA)	0.5				12
182BC	Broadcasting I (P) (TA)	0.5		10	11	12
183BC	Broadcasting II (P) (TA)	0.5			11	12
CHS11105	Sports Casting (P) (TA)	0.5		10	11	12
Practical Art Courses						
CHS22202	Culinary I	0.5		10	11	12
CHS22203	Culinary II (P)	0.5			11	12
371BC	Child Development	0.5	9	10	11	12
378BC	Interior Design	0.5	9	10	11	12
379BC	Independent Living	0.5			11	12
KMC801	Clothing I	0.5	9	10	11	12

*Students may only enroll in one art class per semester.

INTRO TO ART (Grades 9-12)

Intro to Art is for beginner level art students. It is a fine arts course designed for students to be able to explore a variety of media and techniques. Students will experiment with drawing, painting and sculpture. The *Elements and Principles of Design*, Color Theory and Art History will be taught. The Paper Mache 3D Initial is created in this course. Students will be able to discover what they love and where they are most talented.

DRAWING I (Grades 9-12)

Drawing introduces the basic techniques in developing drawing skills. The student will study the value, composition and perspective in a variety of media. Such media includes but not limited to, graphite, ink, colored pencil, charcoal and marker.

PAINTING I (Grades 9-12)

Painting students will be introduced to basic painting techniques and processes. Students will begin with acrylic paint and use values to create a greyscale painting. Next, students will study color theory. Students will learn to use a grid to enlarge, draw and then paint a colorful composition. The course concludes with the exploration of watercolor painting and various watercolor techniques. This course includes the study of the *Elements and Principles of Design*, *Color Theory*, and Art History lessons.

3D MIXED MEDIA ART (Grades 9-12)

3D Mixed Media art students will work with a variety of materials to construct 3-dimensional sculptures and mixed-media compositions. Students will explore a variety of processes in this class including, but not limited to, large-scale sculptures, coil baskets and realistic miniature clay sculptures. This is a unique and fun class where students are constantly challenged to use creativity and problem-solving skills to create successful 3-dimensional art. This course includes the study of the *Elements and Principles of Design*, *Color Theory*, and Art History lessons. **Note:** This is an Art class not a Computer/Technology course.

CERAMICS (Grades 11 and 12)

Ceramics introduces the ceramic form and basic methods of construction in clay, including slab, pinch/coil and thrown forms. Ceramics offers an exposure to various surface designs, glazes and firing techniques.

CERAMICS II (Prerequisite: 83% or better in Ceramics and Teacher Approval) (Grades 11 and 12)

Students will continue to experiment with various hand-building and wheel-throwing techniques. Students will be expected to work more independently in creating their own projects.

DIGITAL ART (Grades 11 and 12)

This computer art course focuses on the way students can create digital art, understand composition and the importance of type, text and imagery. Student will gain a good introductory understanding of the basic aspects of digital art making. Students will work on multiple projects using tools like computers, digital cameras and drawing boards with programs from Adobe Creative Suite and other digital art programs. The goal of the course is to gain the confidence of the student in the digital art world. A large amount of the course is placed on problem solving and collaboration.

STUDIO ART (Painting II, Drawing II, 3D Mixed Media II) (Grades 11 and 12)

Prerequisite: Students must have completed at least one art class **and** have the art teacher's approval. *This course may be repeated upon approval.

This course allows the student to further explore their favorite medium whether it is in Drawing, Painting or 3D Mixed Media Art. This course is an upper-level, art exploration course. Projects will have guidelines but the students will have the freedom to choose their own content, size and medium. This course is for the independent student who loves art. Studio Art allows for the student to create more personal pieces in a variety of media or to create more in their favorite medium. Studio Art has a great working environment and it is how you would imagine an art studio to be. Great original pieces are created in this class.

Visual Arts Track Information (Grades 9-12)

The Visual Art track allows students to be in art classes all 4 years. (Application and Meeting with an Art Teacher Required)

The Visual Art Track has been created to give talented and passionate fine arts students an avenue to enroll in art classes starting as early as their freshman year of high school. Early placement in the Visual Arts Track is available for freshmen and sophomore students. The application process involves contacting one of the Bishop Carroll Art teachers and showing them examples of personal sketches and art pieces that they created in the past year. Art teachers will then have the accepted students' names placed on an Art Track list with the counselors. This process can happen as early as eighth grade year in preparation for incoming freshmen enrollment. All identified and accepted students to the Visual Arts Track will have priority getting enrolled in future art courses as long as their schedule allows for it.

ST. CATHERINE OF BOLOGNA FINE ARTS ACADEMY

St. Catherine of Bologna Fine Arts Academy Prerequisite: Junior or Senior student with an interest in one of the following: Music Theatre, Instrumental/Band, Vocal Music/Choir, Visual Art/Art. An Art Academy application and interview with the Fine Arts Department is required for acceptance into the academy.

St. Catherine of Bologna Fine Arts Academy is for any Fine Art student who has a desire to pursue a degree and eventual employment in the Fine Arts field. The Academy includes both Integrated Fine Arts and Community Arts. The academic, performance and faith-based curriculum allows Bishop Carroll students to work towards their post-secondary goals while continuing to be stewards of God's gifts. Students, gifted in the fine arts field, who are accepted into the Art Academy may enroll in the block course either their junior or senior year. The Academy is only offered during the Fall Semester, which gives the students better opportunities to apply for scholarships in the Spring.

Course#	Course Name	Credit	Grade	
5201BC	Integrated Fine Arts (P) (TA)	.05	11	12
5998BC	Community Arts (P) (TA)	.05	11	12

*Both classes are taken together as a block

INTEGRATED FINE ARTS (Part 1 of the Art Academy - Application, Interview and Teacher Approval Required)

The Integrated Fine Arts portion of the academy gives students time to work on their chosen art form. Students will be given studio time to create artwork and/or audition material for their portfolios. This allows students to further develop and improve their individual skills. These future artists should be passionate about their art form. Students are expected to be responsible, hard-working, independent and self-motivated. This class offers a unique opportunity for students to be immersed in the fine arts and to increase the skills of their chosen art form.

COMMUNITY ARTS (Part 2 of the Art Academy - Application, Interview and Teacher Approval Required)

This portion of the academy includes community arts and being exposed to various careers in the arts. Students will attend master classes where professionals from all art disciplines are brought into the school to share their expertise with the students. Field trips will be scheduled to expose students to live performances, exhibitions, museums and artistic work places in our city. Students will also give back to the community by sharing their talents with our elementary students in our area feeder schools. Shadowing teachers, creating lesson plans and teaching younger children is an integral part of this class. Students are expected to be responsible, reliable and respectful as they represent Bishop Carroll out in our community. These opportunities allow students to develop and practice career-related knowledge and skills needed for a specific job in the Fine Arts.

PERFORMING ARTS: MUSICAL

BAND I-IV

Band is for students who have previous playing experience on their instrument through either private lessons or participation in a Jr. High band program. This year-long class gives students the opportunity to develop musical skills on their instrument through rehearsals, performances and competitions. The band consists of Marching Band in the fall and Pep Band and Concert Band in the spring. Students compete at several competitions throughout the year, for both marching and concert band. All scheduled performances for the band are required by all members. During the fall, early morning rehearsals are required as scheduled. Attire includes a marching uniform (provided by BCCHS) and concert attire (Men - All black, Women - Black dress or black/blouse/ skirt and pep band polo). A summer band camp will be held prior to the first week of August from 9am-5pm for all band members. A schedule of events/rehearsals will be provided at the beginning of each semester. Band I - IV must be taken for a complete year.

*Percussionists should enroll in the separate Percussion course.

PERCUSSION I-IV

Percussion is for students who have previous playing experience on their instrument through either private lessons or participation in a Jr. High band program. This year-long class gives students the opportunity to develop musical skills on their instrument through rehearsals, performances and competitions. Percussion class consists of Marching Band in the fall and Pep Band and Concert Band in the spring. Students compete at several competitions throughout the year, for both marching and concert band. All scheduled performances for the band are required by all members. During the fall, early morning rehearsals are required as scheduled. Attire includes a marching uniform (provided by BCCHS) and concert attire (Men - All black, Women - Black dress or black/blouse/ skirt and pep band polo). A summer band camp will be held prior to the first week of August from, 9am-5pm for all band members. In the fall, Drumline will rehearse after school as well and a schedule will be provided at the start of school. A schedule of events/rehearsals will be provided at the beginning of each semester. Percussion I - IV must be taken for a complete year.

CARROLLEERS (Freshmen only)

This is a non-audition ensemble. This course is open to all Freshmen. Music ranges from beginner to intermediate, with one or two advanced pieces per year. Carrolleers will perform at major concerts at BCCHS, All School Masses, as well as District and State competitions. This course is a yearlong course; however, it may be taken as a semester course with written approval from the music teacher.

CHANTERELLES (Prerequisite: Audition and Teacher Approval)

This select group of 15-21 female musicians explores a wide variety of music especially written for the treble choir. This group has many performance opportunities in and outside of Bishop Carroll including: All School Masses, community performances, December tour,

major concerts at BCCHS and state contests. A concert dress is required and will be available for purchase. Auditions for this advanced choral ensemble are open to Sophomore, Junior and Senior ladies in April. This course is a yearlong course.

CONCERT CHOIR (Sophomores, Juniors and Seniors)

This mixed chorus is a non-audition, open enrollment class, available to all Seniors, Juniors and Sophomores and male Freshmen. Music learned and performed is of mixed difficulty. No previous music experience is needed to enroll. Class lessons will contain: basic music theory, basic music history, and the application of musical concepts for performance. The concert choir will perform frequently in and outside of Bishop Carroll including: All School Masses, major concerts at BCCHS, college/university festivals and state contests. Concert attire is provided by BCCHS. This course is a yearlong course.

MADRIGALS (Prerequisite: Audition and Teacher Approval)

This select mixed 16-24 voice choral ensemble performs a wide variety of repertoire from the Renaissance to the 20th century specifically composed for smaller ensembles. The Madrigals perform frequently in and outside of Bishop Carroll including: All School Masses, community performances, December tour, and major concerts at BCCHS, college/university festivals, and state contests. Concert attire is required and will be available for purchase. Auditions for this advanced choral ensemble are open to Sophomores, Juniors and Seniors in April. This course is a yearlong course.

WORLD OF MUSIC

The World of Music course will focus on listening to music as it exists in the real world. This course will feature a thorough overview of Western Art Music, but will also feature American folk, religious, jazz, popular, and also music from various ethnicities and cultures throughout the world. The primary goal of the course will be to enhance students' knowledge of music so as to recognize different styles and appreciate their different functions. The power of culture as related to music will also be explored to study the influences that music can socially possess. General music history will also be covered as well. This is an academic course, not a performance course. This course is a semester long course.

PERFORMING ARTS: THEATRE

INTRODUCTION TO DRAMA (Grades 9-10)

This is a survey course that is an introduction to the world of theatre and dramatics. This course includes study of theatre history, strong emphasis on individual and group projects, study of plays, scenes and playwrights, staging, vocal diction, oral interpretation, character analysis and basic movements.

INTRODUCTION INTO THEATRE ARTS (Grades 11-12)

This course will culminate around the world of theatre. From acting to playwriting, the student will have an appreciation for the theatre arts. The student will learn about different types of theatrical productions and how they are developed. The majority of this class will focus on plays that have formed the theatre. Students will explore three plays throughout the semester and write a play on their own within a small group.

ACTING I

This is a performance oriented class that emphasizes learning verbal, physical and memorization skills necessary for performance. Students will study a variety of plays, learn make-up techniques, staging dynamics and are encouraged to participate in BC theatre productions.

ACTING II (Prerequisite: Acting I)

A performance oriented class where emphasis will be placed on students' physical creativity, developing characterization through vocal and physical techniques, refining make up skills, production skills and group dynamics. Performance or participation in BC productions is encouraged.

ACTING III (Prerequisite: Acting I & II)

A performance oriented class where students will further define their techniques in acting including vocal development, physical presentation, memorization, staging and character development. Students will read and explore a wide genre of plays and their cultural impact on society. Student participation in BC productions is required.

ACTING IV (Prerequisite: Acting I, II, III)

A performance oriented class that will further define performance skills and study in depth the production of plays and musicals. Students will explore costuming plays and the importance of sound, lighting and set production for a performance. Student participation in BC productions is required.

TECH THEATRE I (This class is for students who have not previously taken a Tech Theatre course. Second semester Tech Theatre I enrollment requires Teacher Approval)
This is a lab class in stage crafting, set building and scene design. Students will learn to use a variety of power and hand tools, construct and paint sets for performances, set up lighting and sound equipment. Students are expected to work and serve on various tech crews for the productions.

TECH THEATRE II (This class is for students who have completed Tech Theatre I it may be repeated -Teacher Approval required.)

This is a lab class in stage crafting, set building and scene design. Students will learn to use a variety of power and hand tools, construct and paint sets for performances, set up lighting and sound equipment. Students are expected to work and serve on various tech crews for the productions.

BROADCASTING I (Prerequisite: Computer Applications-Multimedia, Application and Teacher Approval.)

Broadcasting I is an overview and study of television as a media. Students will learn to film, interview, edit for broadcasting, and write features for broadcast. In addition, students will also be required to podcast BC events for the internet. Some work outside the class period is required. Teacher approval for this class will require an application to be filled out during enrollment.

BROADCASTING II (Prerequisite: Broadcasting I, Application, and Teacher Approval. This class may be repeated for credit.)

Broadcasting II is an overview and study of television as a media. Students will learn to film, interview, edit for broadcasting, and write features for broadcast. In addition, students will also be required to podcast BC events for the internet. Some work outside the class period is required. Teacher approval for this class will require an application to be filled out during enrollment.

SPORTS CASTING (Prerequisite: Teacher Approval and Application)

This course will run concurrently with Broadcasting. This course will teach students the skills of being a sportscaster. This will include speaking and language skills, draft writing, on air commentary, filming and interview skills, color commentary, professional reel development and basic stats gathering. The student should be prepared to be part of the BCTV broadcast and be able to call football and/or basketball games throughout the year. Some work outside the classroom is required for this class.

Practical Art Classes

CONSUMER SCIENCE (These courses do not count as a Fine Arts credit.)

CULINARY I

Culinary I is designed to teach the students about safety and sanitation in the kitchen. It includes terms and techniques used in the kitchen as well as the basics of food preparation. Dietary guidelines are studied with emphasis on nutrition. Areas of cooking to be covered are quick breads, dry heat, moist heat, yeast, holiday recipes and meal service. Student will have worksheets, tests and research projects, as well as labs.

CULINARY II (Prerequisite: Culinary I)

In this course students will further learn the principles and technique of food preparation. Emphasis will be on ingredient functions and mastering techniques for application in recipes. Areas of cooking to be covered are quick breads, meal preparation, fruits and vegetables, meat and poultry, yeast breads, pastries and garnishes. Multi-cultural foods will be prepared too. Students will have worksheets, tests, research projects, as well as labs.

CHILD DEVELOPMENT

Child development is the study of the child from conception to birth. Some topics covered in this class include conception, pregnancy, birth, teenage pregnancy, parenting techniques, discipline and childcare. The intellectual, physical, emotional, and social development of children is emphasized. Students are required to take home and care for the “Real Care Baby”, and be Virtus certified in order to participate in a pre-school program.

INTERIOR DESIGN

This course is an introduction to interior design. Some topics covered in this class include the elements and principles of design, floor plans, the history of American housing, and architectural features in housing. Individual expression and consumer awareness will be emphasized.

INDEPENDENT LIVING

This class is designed to enable students to make the transition from high school to college, trade school and/or the workforce. Students will realize the importance of a post-secondary education or a trade that in turn could develop into a career. Decision making goals, values and other personal character traits are emphasized. Other topics covered include life management skills, financial management including credit knowledge, planning for and selecting housing, conflict resolution and communication skills.

CLOTHING I

This semester-only elective course is offered to all who wish to gain a basic knowledge of clothing construction. The student will be exposed to choosing a pattern and fabric and the fundamentals of construction. In addition, the student will learn the care and use of sewing machines and other equipment. Students will complete required projects and have the opportunity to choose and complete an individual project to advance his/her skills. The students will supply their own fabric, tools, and patterns.

BUSINESS DEPARTMENT

#	Course	Credit		Grade Levels		
975BC	Computer Applications - Business/Word Processing	0.5	9	10	11	12
976BC	Computer Applications – Multimedia (P)	0.5	9	10	11	12
981BC	Advanced Multimedia (P)	0.5		10	11	12
977BC	Intro to Web Design (P)	0.5	9	10	11	12
972BC	Accounting I	0.5		10	11	12
974BC	Accounting II (P)	0.5		10	11	12
979BC	Accounting III (P) (TA)	0.5			11	12
982BC	Personal Finance	0.5		10	11	12
983BC	Business Principles and Management	0.5			11	12
985BC	Law for Business	0.5			11	12

*Computer Applications - Business/Word Processing is required. It is highly recommended that this course be completed by the end of the sophomore year.

COMPUTER APPLICATIONS - BUSINESS/WORD PROCESSING

Students will be introduced to computers using Microsoft Office Suite. The students will be introduced to and expand their knowledge and skills of word processing, spreadsheet, database applications, and introductory programing for use in a business environment. Advanced techniques will be introduced as the students learn to integrate the different applications.

COMPUTER APPLICATIONS-MULTIMEDIA (Prerequisite Computer Applications Business/Word Processing) (This class will fulfill the half credit Stem Requirement)
Using various software programs, the students will learn to use computer based hardware and software applications in creating and incorporating text, presentations, publications, graphics, animations, sound, and video into an interactive experience. The student will learn how to use and integrate various types of hardware equipment including computers, digital cameras, digital video recorders, scanners, video editing and printers in creating multimedia projects. Topics will be discussed that correlates the use of multimedia on the web and in daily life.

*Class meets requirements for fine arts credit.

ADVANCED MULTIMEDIA (Prerequisite: Computer Applications Business/Word Processing, Multimedia and Teacher Approval) (This class will fulfill the half credit Stem Requirement)

Students will learn the basics of Media and Graphic Design using various software in the Adobe Suite. Students will explore applications of various multimedia tools and software to create visual and written projects in digital and print format. Students will also learn about opportunities in this career pathway.

*Class meets requirements for fine arts credit.

INTRO TO WEB DESIGN (Prerequisite: Computer Applications-Business/Word Processing) (This class will fulfill the half credit Stem Requirement)

Students will learn how to create, develop, maintain and publish a web site. Students will be introduced to HTML, XHTML, CSS, and will learn to integrate simple multimedia components into the web page. A content management system, "Word Press", will be introduced. It is a very popular alternative to web design creation. This course is the foundation for learning web developing techniques.

ACCOUNTING I (This course will fulfill the .5 Financial Literacy requirement)

Students will be prepared for entry-level employment in the accounting field. The double entry accounting style includes learning the 10 steps in the accounting cycle. The techniques included are journalizing, posting to the ledger and preparing financial statements for a sole proprietorship in the service industry. Career focus is also included in the course.

ACCOUNTING II (Prerequisite: Accounting I)

Students will continue to build on the knowledge gained from Accounting I. Banking activities, payroll accounting, tax records, special journals for a merchandising business, and adjusting entries will be added to the techniques learned in Accounting I. Upon completing this class students can be employed in an entry-level bookkeeping position.

ACCOUNTING III (Prerequisite: Accounting I and II and Teacher Approval)

Students will continue to build on the knowledge gained from previous accounting courses. A review of the 10 steps in the accounting cycle and the further development of financial statements will occur. Students will develop fundamentals in short-term investments, notes receivables, inventories, and depreciation for property, plant, and equipment.

PERSONAL FINANCE (This course will fulfill the .5 Financial Literacy requirement)

Students will study personal finance. Topics covered are: banking services, credit, investment basics, budgeting and insurance.

BUSINESS PRINCIPLES AND MANAGEMENT (This course will fulfill the .5 Financial Literacy requirement)

Students will explore the basics of how businesses are organized and then operated. Areas to be covered include the economy and its effects on business, marketing, entrepreneurship, and finance.

LAW FOR BUSINESS

This course will introduce students to Criminal Justice and Business Law. Students will learn the three elements of Criminal Justice: Police, Courts and Corrections. In addition to the following Business Law topics: legal obligations and rights in order to avoid legal difficulties, torts, ethics in our laws, laws for minors and consumers, and contracts.

LANGUAGE ARTS DEPARTMENT

#	Course	Credit	Grade	Levels		
411BC	English I	1.0	9			
413BC	English I Honors* (P)	1.0	9			
CHS1168	English IS (P)	1.0	9			
421BC	English II (P)	1.0		10		
CHS1069	English IIS	1.0		10		
423BC	English II Honors* (P) (TA)	1.0		10		
435BC	English III (P)	1.0			11	
CHS1070	English III S (P)	1.0			11	
CHS1003	AP Language* (P) (TA)	1.0			11	
441BC	English IV (P)	1.0				12
CHS171	English IV S (P)					
444BC	AP English* (TA) (P)	1.0				12
The electives below Do count for a Fine Art Credit						
4511BC	Debate I (P)	0.5	9	10	11	12
4521BC	Debate II Sem. 1 (P) (TA)	0.5		10	11	12
4531BC	Debate III Sem. 1(P) (TA)	0.5			11	12
4541BC	Debate IV Sem. 1 (P) (TA)	0.5				12
453BC	Forensics	0.5	9	10	11	12
461BC	Speech Honors	0.5		10	11	12
471BC	Journalism	0.5	9	10	11	
472BC	Newspaper (P) (TA)	1.0		10	11	12
474BC	Yearbook (TA)	1.0		10	11	12
476BC	Photojournalism (TA)	0.5		10	11	12
TBD	Professional Communications:	0.5				12
484BC	Creative Writing	0.5		10	11	12
The electives below Do Not count for a Fine Art Credit						
422BC	Young Adult Literature	0.5	9	10	11	12
1061BC	Myths and Fairy Tales	0.5	9	10	11	12

*English I, II, III and IV are required.

English Honors Policy

Honors English I Placement*

- Pre-Act score in the 95% percentile or higher AND
- Semester grade of A or B in English 8 AND
- Current English teacher's recommendation

Honors English II Placement*

- Pre-Act score in the 95% percentile or higher AND
- Semester grades of A or B in English I Honors
- OR**
- Semester grades of an A in English I AND
- Current English teacher's recommendation

AP English Language and Composition*

- Semester grades of A or B in English II Honors
- OR**
- Semester grades of an A in English II AND
- Current English teacher's recommendation

AP English Literature and Composition*

- Semester grades of A or B in English Language and Composition
- OR**
- Semester grades of an A in English III
 - Current English teacher's recommendation
- AND**

** Current students not meeting the above criteria can appeal by meeting with the English Department Chairperson.*

ENGLISH I

This course builds strong foundational reading and comprehension skills. Students will gain the confidence and competence to tackle more complex texts through engaging literature-targeted grammar and vocabulary development. The class emphasizes active participation in discussions, guided reading exercises, and personalized support to ensure every student can navigate the challenges of high school-level reading and writing.

ENGLISH I HONORS* *(Review English Honors Policy Requirements)*

This course builds strong foundational reading and comprehension skills. Students will gain the confidence and competence to tackle more complex texts through engaging literature-targeted grammar and vocabulary development. The class emphasizes active participation in discussions, guided reading exercises, and personalized support to ensure every student can navigate the challenges of high school-level reading and writing. **Students in Honors English courses experience a heightened level of reading, writing, and vocabulary demands in terms of both pace and quantity.*

ENGLISH IS

This course builds strong foundational reading and comprehension skills. Students will gradually gain the confidence and competence to tackle more complex texts through engaging literature, targeted grammar and vocabulary development, and structured reading strategies. The class emphasizes active participation in discussions, guided reading exercises, and personalized support to ensure every student can navigate the challenges of high school-level reading and writing.

ENGLISH II

This course delves into the rich world of literature while honing essential reading and analytical skills. Students will explore thematic elements in classic and contemporary texts. Critical thinking and writing skills are developed through discussions, literary analysis, and creative projects, allowing students to engage more deeply with the literary world while building a solid foundation for future academic success.

ENGLISH II HONORS* *(Prerequisite: English I and English Honors Policy Requirements)*

This course delves into the rich world of literature while honing essential reading and analytical skills. Students will explore thematic elements in classic and contemporary texts. Critical thinking and writing skills are developed through discussions, literary analysis, and creative projects, allowing students to engage more deeply with the literary world while building a solid foundation for future academic success. **Students in Honors English*

courses experience a heightened level of reading, writing, and vocabulary demands in terms of both pace and quantity.

ENGLISH IIS

This course delves into the rich world of literature while honing essential reading and analytical skills. Students will explore thematic elements in classic and contemporary texts, using accessible versions to facilitate comprehension. Critical thinking and writing skills are developed through discussions, literary analysis, and creative projects, allowing students to engage more deeply with the literary world while building a solid foundation for future academic success.

ENGLISH III

This course helps readers engage with American literature and develop critical thinking abilities. We explore the diversity of American voices and perspectives through classic and contemporary literature, group discussions, written analysis, and research tasks mirrored after real-world application. Emphasis is placed on vocabulary expansion, close reading, and essay writing, preparing students to navigate the demands of advanced coursework and standardized tests confidently.

ENGLISH IIIS

This course helps readers engage with American literature and develop critical thinking abilities. We explore the diversity of American voices and perspectives through accessible texts, group discussions, written analysis, and research tasks mirrored after real-world application. Emphasis is placed on vocabulary expansion, close reading, and essay writing, preparing students to navigate the demands of advanced coursework and standardized tests confidently.

AP ENGLISH LANGUAGE AND COMPOSITION*

The AP English Language and Composition course focuses on developing and revising evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as text forms—from various disciplines and historical periods. Students can potentially earn college credit by taking the optional AP Language and Composition test in their junior year, with possible financial assistance for eligible students. **Students in AP English courses experience a heightened level of reading, writing, and vocabulary demands in terms of both pace and quantity*

ENGLISH IV

This course prepares students for college and/or careers. Students will refine their reading, writing, and research skills by studying classic and contemporary literature. We delve into real-world applications of literature and writing, such as college essays, professional communication, and career readiness. This course aims to equip students with the literacy skills needed to succeed in higher education and beyond while fostering a lifelong love of reading.

AP ENGLISH LITERATURE AND COMPOSITION

The AP English Literature and Composition course focuses on reading, analyzing, and writing about imaginative literature (fiction, poetry, drama) from various periods. Students engage in close reading and critically analyzing imaginative literature to deepen their understanding of how writers use language to provide meaning and pleasure. As they read, students consider a work's structure, style, themes, and use of figurative language, imagery, and symbolism. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. Students can potentially earn college credit by taking the optional AP Literature and Composition test in their senior year, with possible financial assistance for eligible students. **Students in AP English courses experience a heightened level of reading, writing, and vocabulary demands in terms of both pace and quantity*

ENGLISH IVS

This course prepares students for college and/or careers. Students will refine their reading, writing, and research skills by studying classic and contemporary accessible texts. The class will delve into real-world applications of literature and writing, such as college essays, professional communication, and career readiness. This course aims to equip students with the literacy skills needed to succeed in higher education and beyond while fostering a lifelong love of reading.

The following classes do count as a Fine Art credit:

DEBATE I (Prerequisite: Exemplary scores on high school placement test)

Debate is a co-curricular course, which combines rigorous classroom work with competition in high school debate tournaments. Students will study the year's debate topic, learn to handle complex evidence files, and compete against debaters from other schools.

Tournaments are usually on Saturdays and last most of the day. Entry in at least three invitational tournaments is required, plus attendance as workers at the Bishop Carroll tournament.

DEBATE II (Prerequisite: Debate I and Debate Teacher Approval)

This course continues the work of Debate I with entry in more competitive tournament divisions. Students will conduct original research on the debate topic, build evidentiary files for use at tournaments, and contribute to the training of younger debaters. Entry in at least three invitational tournaments is required, some of which may be two-day tournaments with preliminary and elimination rounds, plus attendance at elimination rounds, plus attendance as workers at the Bishop Carroll tournament. Finally, students must be willing to compete in KSHSAA regionals and state.

DEBATE III (Prerequisite: Debate II and Debate Teacher Approval)

This course continues the work of Debate II with entry in the most competitive tournament divisions. Students must take leadership in conducting original research, building evidentiary files, and contributing to the training of younger debaters. Students should be willing to judge some novice debate rounds. Entries in at least four invitational tournaments is required, some of which may be two-day tournaments with preliminary and elimination rounds, plus attendance as workers at the Bishop Carroll tournament. Finally, students must be willing to compete in KSHSAA regionals and state.

DEBATE IV (Prerequisite: Debate III and Debate Teacher Approval)

This course continues the work of Debate III with entry in the most competitive tournament divisions. Students will oversee the team's original research, evidentiary files, and training of younger debaters. Students must judge some novice debate rounds. Entries in at least four

invitational tournaments is required, some of which may be two-day tournaments with preliminary and elimination rounds, plus attendance as workers at the Bishop Carroll tournament. Finally, students must be willing to compete in KSHSAA regionals and state.

FORENSICS

Forensics is a co-curricular activity that seeks communication excellence through speaking, acting, and debate events. Students will compete according to KSHSAA guidelines. Participation in Saturday tournaments and extra-curricular practice is mandatory.

SPEECH HONORS

Speech Honors is designed to help students develop organization, poise, and confidence in public speaking. Through study and application of communication theory, students improve their professionalism, speaking effectiveness, and critical listening skills. The protocol for the course will be to perform speeches and public speaking activities while in class. Students will complete reading and textbook activities while working independently. This course is only 18 weeks, so students must be focused and on task with the syllabus schedule to complete all assignments and presentations on time.

This course is a dual credit course through Newman University. Students can earn 3 hours of college credit for speech. Newman University will provide all necessary information for enrollment into the course. You must have a 3.0 G.P.A. to be eligible for the dual credit.

JOURNALISM

In this semester elective, students will learn the basics of the ever-changing world of journalism. Students will learn various styles of journalistic writing, including features, opinion, news and sports. Students will learn the artistic skills used in journalism, such as design, advertising and cartooning. In addition, students will learn how the media works to inform and entertain the public. Most assignments will be done on the journalism lab's computers, and some student work will appear in *The Flyer* school newspaper or website. Students interested in journalism should take this class as early as possible in their BC career so they can join the newspaper or yearbook staff and be productive members for several years.

NEWSPAPER (Prerequisite: Journalism or Photojournalism, Application and Teacher Approval)

Students in this class produce the award-winning school newspaper, *The Flyer*. Students also contribute to the website, bcflyer.net, and the newspaper's other media platforms. Strong skills in various areas (writing, design, photography, editing) and the ability to work independently are necessary. This class is open to sophomores, juniors and seniors, and it may be repeated for credit.

YEARBOOK (Application and Teacher Approval)

This class produces the school yearbook digitally in the journalism lab. A responsible student is required as students will work with computers and digital cameras. Students must possess basic skills in copy writing, layout and photography as well as be familiar with publishing software. Some students may be required to spend some time outside of class in order to meet deadlines. Students will be required to sign a usage agreement and obtain teacher approval before entering the class. This course may be repeated for credit.

PHOTOJOURNALISM (Application and Teacher Approval)

In this semester elective, students will learn to take high-quality photos with digital cameras. By taking pictures in and out of class, students will learn how to use the manual controls on the camera and what makes a picture visually interesting. Pictures taken in this class will be published on the Journalism Department's various media platforms, including bcflyer.net. This course is a prerequisite to be on the school newspaper staff. The course is open to sophomores, juniors and seniors. The school has cameras for student use.

PROFESSIONAL COMMUNICATIONS (Prerequisite: English III)

This business communications course will equip students with the skills and knowledge necessary to communicate in professional settings effectively. Topics covered will include effective writing for business, public speaking and presentations, and intercultural communication. Students will participate in real-world simulations and hands-on projects to develop and demonstrate their abilities. Upon completion of the course, students will be able to craft a professionally written resume, email, memo, business letter, etc., successfully navigate an interview, deliver effective presentations, and confidently navigate challenging interpersonal scenarios. This semester-long course is designed specifically for seniors, providing a valuable final opportunity to develop their professional communication skills before entering the workforce or post-secondary education.

CREATIVE WRITING

Students should have a good grasp of vocabulary, grammar, punctuation, and literature. Students will explore and experiment with different writing techniques. Students will write short stories, drama, poetry, and nonfiction.

The following classes Do Not count as a Fine Art credit

YOUNG ADULT LITERATURE

Students will read a variety of young adult literature assigned based on interest and reading level. Students will participate in literature circles and be assessed primarily through

projects and presentations. Students will be responsible for obtaining copies of assigned novels. By enrolling in this course, students are agreeing to read the novels chosen and assigned at the teacher's discretion – they may not opt out of an assigned book. This class does not count as a Fine Art credit.

MYTHS AND FAIRY TALES

This is a literature elective course which will examine mythology across cultures, including Norse, Celtic, Greek, Egyptian, Chinese, Japanese, Middle Eastern, and Native American. Particular focus will be given to Creation, Underworld, and Hero myths. Students will compare and contrast myths from the various cultures and recognize common truth present throughout. Students will also examine a variety of original fairy tales from various cultures; they will have the opportunity to compare, contrast, and examine moral teachings embedded in the text. Students may need to purchase a mythology book. This class does not count as a Fine Art credit.

MATHEMATICS DEPARTMENT

#	Course	Credit	Grade Levels			
543BC	Algebra IA	1.0	9			
544BC	Algebra IB	1.0		10		
513BC	Algebra I	1.0	9			
527BC	Advanced Algebra I (P) (TA)	1.0	9			
521BC	Geometry (P)	1.0		10		
548BC	Advanced Geometry (P)	1.0	9	10	11	
522BC	Geometry Honors* (P) (TA)	1.0	9	10	11	
525BC	Algebra II (P)	1.0		10	11	12
549BC	Advanced Algebra II (P)	1.0	9	10	11	12
550BC	Algebra II Honors *(P) (TA)	1.0	9	10	11	12
529BC	Advanced Mathematical Concepts (P)	1.0				12
547BC	College Algebra* (P) (TA)	1.0			11	12
536BC	Pre-Calculus* (P) (TA)	1.0			11	12
534BC	AP Calculus I* (P) (TA)	1.0			11	12
542BC	AP Calculus II* (P) (TA)	1.0				12
541BC	AP Probability and Statistics*(P) (TA)	.05			11	12
KMC409	Trigonometry* (P) (TA)	.05			11	12
510BC	Math Intern (P) (TA)	1.0			11	12

*Bishop Carroll math graduation requirement is: three credits for students who begin their freshman year with Algebra I or higher and four credits of math for students who begin their freshman year with Algebra IA.

Math Honors Policy

Incoming Freshmen placement is determined by their 8th grade placement test.

Current math students must take a placement test in their current math class to determine if they are eligible to move to a Math Honors course. They must also have teacher approval and have met the grade requirement. For specific requirements, review the description for each specific Math Honors course. Current students who want to appeal must meet with the Math Department Chairperson to begin the process.

ALGEBRA IA

This is the first year of a two-year course designed for those students who are not fully prepared for the rigors of a one-year Algebra course. The major topics of study are: real numbers and the properties of real numbers; equations containing one variable; inequalities; exponent laws; polynomials; ratios; proportions; percent; fractional equations; graphing; sequences; and, probability and statistics. Throughout the year, students will be expected to develop the ability to reason and communicate mathematically and apply learned concepts to problem-solving situations.

ALGEBRA IB

This is the second year of a two-year course. This course will continue student's exploration of the range of mathematical topics introduced in Algebra IA. Additional topics will include systems of equations, inequalities including systems, radicals, graphing, function notation, factoring, rational expressions, sequences and quadratic equations. Throughout the year students will be expected to develop the ability to reason and communicate mathematically and apply learned concepts to problem-solving situations.

Successful completion of BOTH Algebra IA and IB will be equivalent to the completion of Algebra I.

ALGEBRA I

Algebra I is a study of the basic language, notation and operations of mathematics, particularly as they apply to the real number system. The major topics of study are equations and inequalities containing one variable, polynomials, exponent laws, factoring, ratios and proportions, percents, fractional equations, linear equations and inequalities, graphing, systems of linear equations and inequalities, rational expressions, radicals, quadratic equations, function notation, variation, sequences, and probability and statistics. Throughout the year, students will be expected to develop the ability to reason and communicate mathematically and apply learned concepts to problem-solving situations. The primary objective of the course is to provide a good foundation for further work in mathematics.

ADVANCED ALGEBRA I (Prerequisite: Teacher Approval)

Advanced Algebra I is designated for those Freshmen who took Algebra I at their grade school with a grade of a C- or higher, and did not pass the Algebra test-out given at Bishop Carroll. This is not a level one course. Advanced Algebra I is a study of the basic language, notation and operations of mathematics, particularly as they apply to the real number system. The major topics of study are equations and inequalities containing one variable, polynomials, exponent laws, factoring, ratios and proportions, percents, fractional equations, linear equations and inequalities, graphing, systems of linear equations and inequalities, arithmetic sequences rational expressions, complex fractions, radicals, quadratic equations, function notation, parent functions and transformations, and set and interval notation variation. Throughout the year students will be expected to develop the ability to reason and communicate mathematically and apply learned concepts to problem-solving situations.

GEOMETRY (Prerequisite: Algebra I or Algebra IA/IB)

This course includes the basic elements of Geometry: terminology; the coordinate plane; angles; midpoint; perpendicular and parallel lines; congruent triangles; triangle inequalities; similarity; right triangles; Pythagorean theorem; trigonometry; polygons; circles; perimeter, area & volume of two-and three-dimensional figures; formulas of lines; transformations; problem solving; reasoning; and proofs.

*This course is not recommended for students who are taking College Algebra and Pre-Calculus.

Geometry and Algebra II Concurrent Enrollment Policy

Students may concurrently enroll in Geometry and Algebra II; however, it is subject to an "A" in Algebra I or Algebra IA/IB and/or Teacher Approval. Additional requirements such as summer school or remediation may be needed in order to solidify a student's Algebra I foundation before concurrent enrollment is approved.

ADVANCED GEOMETRY (Prerequisite: Algebra IA/IB with Teacher Approval or Algebra I or Advanced Algebra I)

This course includes the basic elements of Geometry: terminology, the coordinate plane; angles, midpoint, perpendicular and parallel lines, congruent triangles, triangle inequalities, similarity, right triangles, Pythagorean theorem, trigonometry, polygons, circles, perimeter, area of two- and three dimensional figures, volume formulas of lines and circles, transformations, problem solving, reasoning, and proofs. This course covers Geometry concepts in greater depth, with a greater emphasis on proof, while students complete more difficult problems than in the Geometry course. This course is for students who are interested in mathematics, science, or technical fields of study in college and is recommended for students who plan to take College Algebra and Pre-Calculus.

GEOMETRY HONORS* (Prerequisite: Algebra I/Advanced Algebra I; 90% or higher semester grade in Advanced Algebra I or 92% or higher semester grade in Algebra I and/or Teacher Approval)

This course includes the basic elements of Geometry: terminology; the coordinate plane; angles; midpoint; perpendicular and parallel lines; congruent triangles; triangle inequalities, similarity; right triangles; Pythagorean theorem; trigonometry; polygons; circles; perimeter, area and volume of two and three dimensional figures; formulas of lines and circles; transformations; problem solving; reasoning; proofs; and applications. This course moves faster, covers concepts in greater depth (with a greater emphasis on proofs and applications), and students complete more difficult problems than in the Geometry and Advanced Geometry course.

*This course is for students who are interested in mathematics, science, or technical fields of study in college and is recommended for students who plan to take College Algebra and Pre-Calculus.

Advanced Geometry or Geometry Honors* and Advanced Algebra II or Algebra II Honors Concurrent Enrollment Policy

Students may concurrently enroll in Advanced Geometry and Advanced or Algebra II Honors; however, it is subject to an "A" in Algebra I and/or Teacher Approval. Additional requirements such as summer school or remediation may be needed in order to solidify a student's Algebra I foundation before concurrent enrollment is approved.

ALGEBRA II (Prerequisite: Algebra I or Algebra IA/IB and Geometry or Advanced Geometry)

This course is an extension of the skills and knowledge gained in Algebra I and the development of problem solving skills using algebraic methods. This course is intended for students who took Algebra IA/IB and Geometry. The major topics of study include: algebraic expressions; variation; linear, absolute value, quadratic, polynomial, radical, rational, exponential, and logarithmic equations and functions; inverse functions; linear, absolute value, and quadratic inequalities; systems of equations; systems of inequalities; quadratic systems; graphing parent functions and transformations; polynomial operations and factoring; properties of exponents; complex number operations; radical and rational expression operations; sequences; addition, subtraction, and scalar multiplication of matrices; parabolas and circles.

ADVANCED ALGEBRA II (Prerequisite: Geometry or Adv. Geometry and C or better in Algebra I or B or better in Algebra IA/IB)

This course is an extension of the skills and knowledge gained in Algebra I and the development of problem solving skills using algebraic methods. This course is more rigorous than Algebra II. The major topics of study include: algebraic expressions; variation; linear, absolute value, quadratic, polynomial, radical, rational, exponential, and logarithmic equations and functions; inverse functions; linear, absolute value, and quadratic inequalities; systems of equations; systems of inequalities; quadratic systems; graphing parent functions and transformations; linear, quadratic, and polynomial modeling; polynomial operations and factoring; properties of exponents; complex number operations; radical and rational expression operations; sequences and series; addition, subtraction, multiplication, and determinants of matrices; and, conic sections. This course is for students who are interested in mathematics, science, or technical fields of study in college and is recommended for students who plan to take College Algebra and/or Pre-Calculus.

ALGEBRA II HONORS * (Prerequisite: Algebra I or Advanced Algebra I, Advanced Geometry or Geometry Honors, Teacher Approval and is subject to a grade of 70% on a qualifying exam.)

Algebra II Honors provides a more rigorous study of the concepts of Algebra II for the mathematically talented student. This course studies more concepts than the other Algebra II courses and moves at a more rapid pace. Students are thus required to process material faster. A graphing calculator is required. The additional topics that are covered beyond those listed for Advanced Algebra II include linear and quadratic regression, matrices, the fundamental theorem of Algebra, and probability and statistics. This course is for students who are interested in mathematics, science, or technical fields of study in college and is recommended for students who plan to take College Algebra and/or Pre-Calculus.

ADVANCED MATHEMATICAL CONCEPTS (Prerequisite: Algebra II, Advanced Algebra II, or Algebra II Honors*) (This class will fulfill the Stem credit Requirement)

This course is designed for college-bound or trade bound students who do not plan to pursue a field related to math or science. It aids in strengthening their foundation before they take College Algebra. The content consists of a review of Algebra II and an introduction to College Algebra concepts. Topics include: review of Algebra II (rules of exponents, polynomial operations, factoring, rational expression operations); polynomial, rational and radical equations and functions; graphs, features, and transformations of functions; systems of equations and inequalities; matrices, and basic exponential and logarithmic concepts. This course will also include topics from Advanced Algebra II not covered in Algebra II.

COLLEGE ALGEBRA* (Prerequisite: Advanced Geometry, Geometry Honors*, Advanced Algebra II or Algebra II Honors* and Teacher Approval and is subject to a grade of 70% on a qualifying exam or by a signed contract) (This class will fulfill the Stem credit Requirement)

Topics include polynomial, rational, radical, exponential, and logarithmic functions; transformations of functions; arithmetic of functions and their inverses; graphs of functions,

including the concepts of domain, range, increasing/decreasing intervals, optimal values, intercepts and symmetry; conic sections; variations; and an introduction to matrices. Access to a Texas Instrument 83 or 84 graphing calculator is required. Concurrent enrollment for college credit is available through Newman University.

PRE-CALCULUS* (Prerequisite: B or better in Advanced Algebra II or Algebra II Honors*; Teacher Approval and is subject to a grade of 80% on a qualifying exam in or by a signed contract) (This class will fulfill the Stem credit Requirement)

First semester covers the content of College Algebra and second semester is an introduction to the basic concepts of trigonometry. Students will study circular functions, trigonometric functions, vectors and polar coordinates. Applications of trigonometry will be included throughout the course. This course also prepares the student for the study of Calculus. Functions, including polynomial, exponential and logarithmic are emphasized. Other topics include conic sections, analytic geometry, combinatorics, statistics and probability, sequences and series, limits of functions and an introduction to matrices. Access to a graphing calculator or other graphing device is required. Concurrent enrollment for college credit is available through Newman University.

ADVANCED PLACEMENT (AP) CALCULUS I* (Prerequisite: Pre-Calculus* and Teacher Approval) (This class will fulfill the Stem credit Requirement)

This course presents the content of the standard college first semester calculus course. A rigorous study of limits and derivatives will be taught with an emphasis on applications to real world problems. Additional topics include integration, area under curves, volume of solids of revolution, differential equations, differentials, related rates, optimization, and surface areas. Access to graphing calculator or other graphing device is required. Upon successful completion of this course, students will be prepared to take the Advanced Placement test for AB Calculus. Concurrent enrollment for college credit is available through Newman University.

ADVANCED PLACEMENT (AP) CALCULUS II* (Prerequisite: AP Calculus I* and Teacher Approval) (This class will fulfill the Stem credit Requirement)

Calculus II builds upon the foundation laid in Calculus I. In this class, students will learn basic concepts and demonstrate skill in problem solving in topics such as techniques of integration, series, conic sections, parametric equations, improper integrals, L'Hopitals rule, and vectors. Upon successful completion of this course, students will be prepared to take the Advanced Placement test for BC Calculus. Concurrent enrollment for college credit is available through Newman University.

AP PROBABILITY AND STATISTICS* (Prerequisite: College Algebra or Pre-Calculus and Teacher Approval) (This class will fulfill half the Stem credit Requirement)

This semester class is taught as a college course. It covers basic probability and statistics. This is for students who are interested in some of the following careers: accounting, business administration, business management, computer information systems, marketing, mathematics, and mathematics education and general education in college. Concurrent enrollment for college credit is available through Newman University. Upon successful

completion of this course, students will be prepared to take the Advanced Placement test for statistics.

TRIGONOMETRY* (Perquisite: College Algebra and Teacher Approval) (This class will fulfill half the Stem credit Requirement)

This course is designed for students who have completed College Algebra and would like to take a semester of Trigonometry. The topics for the course will include: Trigonometric Functions (radian and degree measure, the unit circle, right triangle trig, trig functions of any angle, graphs of sine and cosine, graphs of other trig functions); Analytic Trigonometry (fundamental identities, verifying trig identities, solving trig equations, sum and difference formulas, multi-angle and product to sum formulas); Additional Topics in Trigonometry (Law of sines, law of cosines, vectors in the plane, vectors and dot products, trig form of a complex numbers); and Topics in Analytic Geometry (circles and parabolas, ellipses, hyperbolas and rotation of conics, parametric equations, polar coordinates, graphs of polar equations, and polar equations of conics). Access to a Texas Instrument 83 or 84 is required. Concurrent enrollment for college credit is available through Newman University.

MATH INTERN (Prerequisite: Junior or Senior that will be enrolled in Advanced Algebra II or higher and Math Department Approval)

Student will be assigned to an Algebra IA, Algebra IB, Algebra I or Geometry class to provide additional help to students in that class. This is NOT a teacher aide. This is for credit and the student will receive a Pass/Fail grade.

PHYSICAL EDUCATION DEPARTMENT

#	Course	Credit	Grade Levels			
CHS805	Health	0.5	9			
615BC	Fr. Boys PE	0.5	9			
616BC	Fr. Girls PE	0.5	9			
5169BC	Circuit Training	0.5	9	10	11	12
CHS08016	Men's Lifetime Fitness	0.5	9	10	11	12
CHS8004	Women's Lifetime Fitness	0.5	9	10	11	12
623BC	Lifetime Sports	0.5	9	10	11	12
CHS8016	Women's Lifetime Sports	0.5	9	10	11	12
CHS8003	Racket Sports	0.5	9	10	11	12
631BC	Team Sports	0.5	9	10	11	12
CHS8002	Women's Team Sports	0.5	9	10	11	12
640BC	Beginning Weight Training	0.5	9	10	11	12
642BC	Intermediate Weight Training	0.5		10	11	12
641BC	Advanced Weight Training	0.5		10	11	12
CHS8009	Women's Beginning Weight Training	0.5	9	10	11	12
617BC	Strength Training (P)	0.5		10	11	12
CHS08005	Women's Strength Training (P)	0.5		10	11	12

*Enrollment in all P.E. classes require a Kansas State High School Activities Association physical form and concussion form to be completed and turned in before the beginning of the class.

*One half credit of P.E. is required. *One half credit of Health is required.*Only one P.E. activity class may be taken per semester.*A student who sustains an injury with long term recovery prior to the beginning of the semester and cannot participate in P.E. activity class will be need to withdraw from that class.

HEALTH: This is a Mandatory course for ALL Freshmen This class will be driven by the Kansas State Health Science standards while keeping our Catholic faith at the forefront of the instruction. Students will learn about themselves in all aspects: mind, body, and soul. The class will offer instruction on the physical aspects of health, such as physical fitness and nutrition, as well as mental aspects of health, such as creating and supporting healthy relationships and dealing with peer pressure situations. This class will be composed of classwork, lab work, projects, and tests. Book is required for this course.

GIRLS AND BOYS PE: This is a Mandatory course for ALL Freshmen

Girls and Boys PE is a required course for all ninth-grade students. This course provides students with the opportunity to develop fundamental skills, knowledge, and attitudes necessary for lifelong physical fitness and wellness. Students will participate in a variety of team and lifetime sport activities designed to promote physical competence, cooperation, and personal responsivity.

CIRCUIT TRAINING

This course is designed to give students the opportunity to learn fitness concepts and conditioning techniques used for obtaining optimal physical fitness through a combination of HIIT (High-Intensity Interval Training), Cross Fit, and Aerobic techniques. This course offers both lecture & fitness sessions. Fitness sessions will involve rigorous interval sequence with high-intensity exercises, helping to build cardiovascular fitness while improving muscular strength and endurance. Lecture will empower students to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime. This course is beneficial for both advanced and beginner exercisers. Students are encouraged to perform at their own pace and fitness sessions can be modified to their fitness level.

MEN'S LIFETIME FITNESS

Lifetime Fitness is a Physical Education course that will introduce students to the importance of physical activity in living a healthy and balanced lifestyle. This course will help encourage students to develop a lifelong relationship and an understanding of the importance of keeping physical activity a part of their daily lifestyle, even if they are not involved in sports. Students taking this course will participate in activities such as pilates, yoga, dance, barre and other low impact aerobic and flexibility activities. Students will be assessed regarding their daily participation and written assignments and tests over the content.

WOMEN'S LIFETIME FITNESS

Lifetime Fitness is a Physical Education course that will introduce students (*women only*) to the importance of physical activity in living a healthy and balanced lifestyle. This course will help encourage students to develop a lifelong relationship and an understanding of the importance of keeping physical activity a part of their daily lifestyle, even if they are not involved in sports. Students taking this course will participate in activities such as pilates, yoga, dance, barre and other low impact aerobic and flexibility activities. Students will be assessed regarding their daily participation and written assignments and tests over the content.

LIFETIME SPORTS

Lifetime Sports is a Physical Education course that will introduce students to sports which they will be able to participate in throughout their lives. These sports could include: archery, tennis, golf, disc golf, bowling (fee charged), badminton, pickle ball, basketball, volleyball, corn hole, can-jam, spike-ball and other fitness activities. Students will be assessed regarding their daily participation and written assignments and tests over the different sports content.

WOMEN'S LIFETIME SPORTS

Women's Lifetime Sports is a Physical Education course that will introduce students **(women only)** to sports, which they will be able to participate in throughout their lives. These sports include: archery, tennis, golf, disc golf, bowling (fee charged), badminton, pickle ball, table tennis, corn hole, can-jam, spike-ball and fitness activities. Students will be assessed regarding their daily participation and written assignments and tests over the different sports content.

RACKET SPORTS

Racket Sports is a Physical Education course that will introduce students to various racket sports such as tennis, badminton, pickle ball, and table tennis. Students will gain a deeper understanding of the techniques and rules of each sport. Students will be assessed regarding their daily participation and written assignments and tests over the different sports content.

TEAM SPORTS

Team Sports is a Physical Education course that will introduce students to various team sports such as ultimate frisbee, flag football, volleyball, basketball, gym(floor) hockey, soccer, and softball/baseball. Students will gain a deeper understanding of the rules and their purpose of each sport and how to work together with others for a common goal. Students will be assessed regarding their daily participation and written assignments and tests over the different sports content

WOMEN'S TEAM SPORTS

Team Sports is a Physical Education course that will introduce students **(women only)** to various team sports such as ultimate frisbee, flag football, volleyball, basketball, gym (floor) hockey, soccer, and softball/baseball. Students will gain a deeper understanding of the rules and their purpose of each sport and how to work together with others for a common goal. Students will be assessed regarding their daily participation and written assignments and tests over the different sports content.

BEGINNING WEIGHT TRAINING

Beginning Weight Training is a Physical Education course that will introduce the students to basic weight lifting skills and techniques. This course stresses safety, flexibility, nutrition and overall fitness. Students will be assessed through skills tests, daily participation, and written examinations.

WOMEN'S BEGINNING WEIGHT TRAINING

Women's Beginning Weight Training is a Physical Education course that will introduce the students **(women only)** to basic weight lifting skills and techniques. This course stresses safety, flexibility, nutrition and overall fitness. Students will be assessed through skills tests, daily participation, and written examinations

INTERMEDIATE WEIGHT TRAINING

The student will develop intermediate weight lifting skills using free weights in this course. This course stresses stretching, safety, nutrition and overall fitness. Students will be assessed through skills tests, daily participation, and written examinations.

ADVANCED WEIGHT TRAINING

Students develop advanced weight training skills using free weights. This course stresses stretching, safety, nutrition, and overall fitness. Students will be assessed through skills tests, daily participation, and written examinations.

STRENGTH TRAINING – (Prerequisite: Proof of previous weight training experience such as having previously taken a weight training class at BC or summer conditioning and Physical Education Department approval)

This class is encouraged for students involved in athletics at Bishop Carroll.

The student will develop knowledge of the most current training techniques and skills involved in muscular, neuromuscular, and cardio-vascular development of the body and how these techniques affect the body. The types of training involved in this course will include: weight-lifting, core training, plyometrics, agility training, functional strength exercises, and speed training. The course will stress exercise safety, injury prevention, injury recovery, muscle recovery, proper nutrition, and overall fitness. Students will be assessed through daily participation, athletic improvement tests, and written examinations. This course is an intense physical fitness course, which requires proof of previous weight training experience in basic lifting techniques and training safety.

**This course is an early start course that will be offered 1st period only and will start at 7:30am instead of the normal 7:55am start time for the school day.*

WOMEN'S STRENGTH TRAINING (Prerequisite: Proof of previous weight training experience such as having previously taken a weight training class at BC or summer conditioning and Physical Education Department approval)

This course will help young women and/or the new lifter improve athleticism and improve overall performance by building fundamental strength in the weight room. By taking this course, students will be able to not only develop physical strength, but it will also educate students to develop the mindset that strength training can benefit and be achieved throughout their entire life beyond athletics. The course will stress exercise safety, flexibility, muscle recovery, proper nutrition, and overall fitness. Students will be assessed through skills tests, daily participation, and written examinations.

RELIGION DEPARTMENT

#	Course	Credit	Grade Levels		
7201	Salvation History	0.5	9		
7301	Prayer and Liturgy	0.5	9		
7351	Christian Morality	0.5		10	
7251	New Testament	0.5		10	
7401	Church History	0.5			11
7551	Faith & Reason	0.5			11
7451	Catholic Social Teaching	0.5			12
7501	Christian Vocation	0.5			12
750BC	Logic*	0.5			11 12
751BC	Introduction to Philosophy*	0.5			11 12
754BC	Stewards of Catholic Culture (TA)	0.5	10	11	12

SALVATION HISTORY (9th grade)

This course will examine the revelation of God and His saving works throughout history. It will survey the major people, events, and books of the Old Testament. Particular emphasis will be placed on God's covenantal relationship with man, which comes to fulfillment through the Incarnation of Jesus Christ. Students will learn essential truths about who God is and how He pursues His chosen people, which extends to all of us.

PRAYER AND LITURGY (9th)

This course will examine the importance of personal and liturgical prayer as a necessary means to grow in holiness and in the life of Christ. The study of the Liturgy presents the principle elements of worship in the Liturgical year, which includes the Mass, the Liturgy of the Hours and the sacraments of initiation and healing.

CHRISTIAN MORALITY (10th)

This course will examine the human person's concrete choices and actions in order to shape them in the image of Jesus Christ so as to fulfill our purpose to know, love and serve God. It will introduce students to the essential elements of the moral life, the Ten Commandments, Beatitudes, Precepts of the Church, conscience, virtue and the life of grace. It will also examine how the moral boundaries of the Church give our life meaning when we have a personal relationship with Christ.

NEW TESTAMENT (10th)

This course will show how the New Testament is the fulfillment of the Old Testament in the person of Jesus Christ. As *Dei Verbum* says, "God, the inspirer and author of both Testaments, wisely arranged that the New Testament be hidden in the Old and the Old be made manifest in the New." (*Dei Verbum* Chapter IV paragraph 16) The understanding of the life, work, teachings and sacrifice of Jesus will be deepened by the study of Bible verses showing the allegory of the Old and New Testaments and will be intensified by the study of key Christological passages and Old Testament types. Students will be challenged to respond as disciples to the invitation of Jesus, "Come, follow Me." (Mt. 4:19)

CHURCH HISTORY (11th)

This course is a survey of the history of the Roman Catholic Church from its beginning to the present. The history of the Church is one of a pilgrim people united, as the Mystical Body of Christ that has developed over the ages. The class will stress Christ's institution of the Church, St. Peter's primacy, what it means to be a Christian in different time periods, and the various contributions of the past.

FAITH AND REASON (11th)

This course is designed to teach faith and reason by presenting the philosophical, theological and scriptural foundations of the truths of the Roman Catholic Church through the framework of the Church's creed. It aims to equip the student with the apologetic and evangelical skills necessary to spread and explain their faith in Jesus and His Church.

CATHOLIC SOCIAL TEACHING (12th)

This course will examine how a Christian can apply the message of Jesus Christ to the modern world. It will focus on the dignity of the human person and the rights and responsibilities which flow from that dignity. Particular emphasis will be placed on our role in engaging the culture.

CHRISTIAN VOCATIONS (12th)

This course will explore the meaning of the human person and the universal calling to holiness. It is intended to equip the students to live their vocation within the sacramental life of the Church through the vocations of Marriage, Holy Orders and Religious Life.

LOGIC* (11th or 12th)

This elective course aims to train the mind to think in an orderly manner by examining the structure and laws of reason. Logic helps us to analyze arguments, identify fallacies, and to construct our own propositions and conclusions. The course will focus on the deductive methods of Aristotelian logic which are necessary in written or verbal communication. The course will introduce students to symbolic logic which is taught in most departments of philosophy or law in universities.

INTRODUCTION TO PHILOSOPHY* (11th or 12th)

This elective course aims to teach the purpose and methods of philosophy which seeks to understand the truth about the deepest questions of the human person. It is recommended for juniors and seniors who want to develop their skills of rational inquiry. Emphasis will be placed on the Aristotelian tradition leading to a Thomistic interpretation.

STEWARDS OF CATHOLIC CULTURE (10th, 11th, & 12th) (Application process and Teacher Approval)

This elective course will examine how to participate actively in the Church's mission of evangelization. This will be accomplished by learning about and practicing the invitation of discipleship and building authentic relationships in our class and in our school as a whole. Students will be required to serve as catechists in their parish for the entire year and will be awarded a Basic Certificate of Catechesis from the Diocese of Wichita. Students who sign up for this course will be required to fill out an application. The religion department will review the applications for admittance to the course.

SCIENCE DEPARTMENT

#	Course	Credit		Grade Levels		
848BC	Chemistry I	0.5	9			
850BC	Physics I	0.5	9			
1309 Hutch	Physical Science Concepts (P)	1.0	9			
815BC	Biology	1.0		10		
817BC	Biology Honors* (P) (TA)	1.0	9	10		
847BC	Ecology	0.5			11	12
846BC	Anatomy	0.5			11	12
413PITTS	Astronomy (P)	0.5			11	12
853BC	Chemistry II (P)	1.0		10	11	12
857BC	Chemistry II Honors* (P)(TA)	1.0		10	11	12
854BC	Physics II (P)	1.0			11	12
	Physics II Honors (P) (TA)	1.0			11	12
836BC	AP Biology* (P) (TA)	1.0		10	11	12
842BC	AP Chemistry* (P) (TA)	1.0		10	11	12
855BC	Health Science Research (TA)	0.5				12
844BC	Communications in Health Science* (TA)	0.5				12
856BC	Technology in Health Science (TA)	0.5				12
CHS21006	Introduction to Engineering Design (P) (TA)	1.0		10	11	12
CHS21004	Principles of Engineering (P) (TA)	1.0			11	12
CHS21012	Civil Engineering and Architecture (P) (TA)	1.0			11	12
CHS41011	Computer Science Principles: (P)	1.0			11	12
CHS14072	Sports Medicine	0.5		10	11	12

*Three credits of science are required.

Each student must take a credit of science in their freshman year, Chemistry I, Physics I, or Biology Honors. Biology is required for graduation.

Science Honors Policy

- Incoming Freshmen must score in the 92% or higher on the science sub test of the 8th grade placement test, 8th grade teacher recommendation, and must be enrolled in Adv. Geometry or higher.
- Current students enrolled in a Science Honors class must have a semester grade of an A or B in their current Science Honors Class (both semesters) to remain in the Science Honors program. Students who are not currently enrolled in a Science Honors course must have a 94% or higher in their current Science class (both semesters) and department approval from their current science teacher and must meet the math requirement for the requested Honors Science course. For specific requirements, review the description for each specific Science Honors course.

Current students who want to appeal must meet with the Science Department Chairperson to begin the process.

CHEMISTRY I

This course will cover concepts to serve as a foundation for future chemistry courses taken later during high school. Topics covered include the structure of the atom, states of matter and how they act, chemical formulas, chemical reactions, balancing chemical equations, solutions, acids and bases, and related laboratory investigations. In addition to the

chemistry concepts, experimental design and earth science will be addressed as well. Basic math skills are needed for this course.

PHYSICS I

This class will stress the physical aspects of the natural world: matter and energy, motion, forces and Space science. Activities in the course will be laboratory oriented, stressing use of measuring devices and scientific principles, which are basic to all fields of study: metric system, time, length and mass measurement, graphing, calculations, conversion factors, and scientific notation. Students will use the laboratory to perform experiments, make measurements, record data in a systematic organized manner, and then analyze the data using charts, graphs, and tables. Homework will be required in the form of reading, written assignments and laboratory reports.

PHYSICAL SCIENCE CONCEPTS (Prerequisite: Based on placement test scores and Teacher Recommendation)

This course provides the student with a conceptual understanding of the world around them through the concepts of introductory physics and chemistry preparing them for additional science courses in high school. Topics covered include experimental design, analyzing data, chemical and physical properties, states of matter and how they act, structure of the atom, chemical formulas and naming, chemical reactions, balancing chemical equations, matter and energy, motion, forces and related laboratory investigations. In addition, it will cover an introduction to earth and space science. This course provides the student the opportunity to study the description and interpretation of basic physical phenomena with a lighter emphasis on computation.

BIOLOGY

Biology is a laboratory-oriented course geared to the sophomore level. The students are expected to do reading and some written assignments as homework. Most laboratory assignments must be done in the classroom. The students will become acquainted with biological terms, learn the parts of a cell, learn to use the microscope, and learn human biology, chromosomal basis of heredity: molecular basis of heredity, energetics biochemistry, ecology, and evolution.

BIOLOGY HONORS* (Teacher Approval. Must be enrolled in Adv. Geometry or higher math course as a Sophomore. If enrolling as a Freshman, 92% or higher on 8th grade Pre-ACT science sub-test and teacher approval. (Review Science Honors Policy)

This course will stress the same topics and laboratory procedures as Biology. It will go at a faster pace, be more in depth, and take a more complicated molecular approach as a theme.

ECOLOGY

This class is designed for the practical application of science for students who wish to expand their knowledge of ecology and its impact on a person's life. Through the use of projects, lab exercises, and other hands-on experiences, the student will analyze the components of their surroundings with a concentration on the Kansas environment and how they interact with it. Much time will be spent on current topics in science and their

impact on the quality of life. Specific topics covered during this semester class include environmental issues that affect destruction of habitats, depletion of natural resources, energy production and usage, and ozone depletion.

ANATOMY

The Anatomy course is designed to prepare students for college level classes in biology, pre-medicine and health related fields and to help them understand related issues in everyday life. This course emphasizes the important relationship between Anatomy (structure) and Physiology (function) and the body's mechanisms for maintaining homeostasis (healthy balance). Students will study the human body at the organ level and will participate in hands-on lab activities.

ASTRONOMY (Prerequisite: Students must have completed Biology and Algebra I)

This course picks up where the freshmen science course stopped. It will consist of further exploration into the earth's role in the Solar system, Historical astronomy, analyzing planet formation, Star life cycle, black holes and other celestial bodies. Discusses topics such as: Universe creation and life cycle, Extraterrestrial life, dark matter and energy, and current science endeavors in space. It will use mathematical skills to further explore gravity as well as light physics.

CHEMISTRY II (Prerequisite: Algebra I and/or concurrently taking Biology and Department Approval)

Chemistry II includes a survey of important chemical concepts and related laboratory investigations and techniques (including laboratory safety). Topics include classification of matter, chemical vs. physical change, atomic structure, electron arrangement, periodic relationship of the elements and the use of the periodic table of the elements, formation of ionic and covalent bonds, chemical equations and stoichiometry, the gas laws, composition and properties of gases, phases of matter, solutions and suspensions, ionization, acids, bases and salts, pH and acid-base titration. Although some mathematics background is important for success in this class, some math review will be included.

CHEMISTRY II HONORS* (Prerequisite: Completion of Algebra I. Completion or concurrently enrolled in Biology. Students currently enrolled in an honors science class must have a grade of a B or higher and teacher approval. Students not currently enrolled in an honors science course must have a grade of 94% or higher both semesters in their current science class and teacher approval. Review Science Honors Policy)

Chemistry II stresses major chemical concepts and related investigations and techniques. This class will allow examination of a broader scope of topics in greater depth than Chemistry II. Topics include classification of matter, chemical vs. physical change, atomic structure, electron arrangement, periodic relationship of the elements and the use of the periodic table of the elements, formation of ionic and covalent bonds, chemical equations and stoichiometry, the gas laws, composition and properties of gases, phases of matter, solutions and suspensions, ionization, acids, bases and salts, pH and acid-base titration, and laboratory safety. Laboratory experiences will reinforce material covered in class lecture and formal laboratory reports will be emphasized. This class is strongly

encouraged for those students who are interested in Science, Medicine and Health Care, Engineering, Agriculture and other science dependent fields at the college/university level.

PHYSICS II (Prerequisite: Completion of Geometry AND concurrent enrollment in Algebra II. Completion of Chemistry II.) (This class will fulfill the Stem credit Requirement)

Physics is a course designed for college-bound students, especially those interested in science, engineering or professional medical fields. The goals are to increase the student's understanding of the natural world and to prepare the student for college-level science and engineering classes. The preparation involves both knowledge of the natural world and experimental techniques and methods. Topics will include science methods, motion, forces, vectors, energy, and work, among others.

PHYSICS II HONORS (Prerequisite: Completion of Geometry AND concurrent in Algebra II. Completion of Chemistry II. (This class will fulfill the Stem credit Requirement)

Physics is a course in which students will learn concepts about fundamental properties of the natural universe and apply these concepts to mathematical models, describing the relationships and interactions among them. The development of problem-solving skills is a major goal of this course in order to prepare the student for college-level science and engineering courses. All students taking this course should be proficient in algebra; trigonometry will also be used. Topics may include vectors, kinematics, Newtonian mechanics and forces, work, energy, power, thermodynamics, waves, optics, electricity, and magnetism. The honors course will include a broader scope and greater depth of topics at a quicker pace than Physics II. This course is recommended for college-bound students interested in science, math, medicine, or engineering.

ADVANCED PLACEMENT (AP) BIOLOGY* (Prerequisite: Students must have successfully completed Biology and completed or concurrently enrolled in Chemistry II. Also required: Teacher Approval and have met the requirements stated in the Science Honors Policy) (This class will fulfill the Stem credit Requirement)

AP Biology is designed to be the equivalent of a college introductory Biology course usually taken by Biology majors during their first year. It aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of Biology. The course is divided into eight units: chemistry of life, cell structure and functioning, cellular energetics, cell communication and cell cycle, heredity, gene expression and regulation, natural selection and evolution. Approximately one-fourth of the course will stress laboratory procedures that correspond to the topics covered in the classroom. Newman credit is available or students may elect to take the Advanced Placement Tests given in May. Both are optional.

ADVANCED PLACEMENT (AP) CHEMISTRY* (Prerequisite: Students must have completed Chemistry II, and concurrently enrolled in Algebra II or higher. Also required: Teacher Approval and have met the requirements stated in the Science Honors Policy) (This class will fulfill the Stem credit Requirement)

This AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first year of college. For some students, this course enables them

to undertake as freshmen, second-year work in the chemistry sequence in college or to register for courses in other fields where general chemistry is a prerequisite. This course is structured around the big ideas articulated in the AP Chemistry curriculum provided by the College Board: Atomic structure and properties, molecular and ionic compound structure and properties, intermolecular forces and properties, chemical reactions, kinetics, thermodynamics, equilibrium, acids and bases, and applications or thermodynamics. Furthermore, the laboratory work will be equivalent to a first-year college chemistry course and will require a higher degree of technique, analysis, and accuracy than what is expected of first-year high school chemistry students. Newman credit is available or students may elect to take the Advanced Placement Tests given in May. Both are optional.

ADVANCED PLACEMENT (AP) PHYSICS (Prerequisite: Must be concurrently enrolled in either Pre-Calculus or AP Calculus I or AP Calculus II) (This class will fulfill the Stem credit Requirement)

AP Physics is designed to mirror the first semester of a year-long algebra based introduction college-level physics course. This course will include topics such as Newtonian mechanics; work, energy, and power; mechanical waves and sound; and introductory, simple circuits. This course is the college board's AP Physics 1 course. This course is recommended for those students who have a good mastery of mathematics and are prepared to proceed at an accelerated rate. The main project will involve building a toothpick bridge and testing it.

ST. GIANNA CATHOLIC HEALTH ACADEMY

#	Course	Credit	Grade Levels
855BC	Health Science Research (TA)	0.5	12
844BC	Communications in Health Science* (TA)	0.5	12
856BC	Technology in Health Science (TA)	0.5	12

*All three courses are taken together as a block.

These classes will fulfill the Stem credit Requirement

HEALTH SCIENCE RESEARCH (Application process and Teacher Approval)

This course allows the students who have a strong desire to work in a health care profession the in-depth exploration of health science. The class format includes lessons dealing with different aspects of medicine, human anatomy and physiology, disease processes and treatments. Included in this course are exams, homework, and assignments. Class is held every day at the Ascension Via Christi Regional Medical Center, St. Francis campus.

COMMUNICATIONS IN HEALTH SCIENCE* (Application process and Teacher Approval)

The class format includes college level on-line Medical Terminology course offered through WSU Tech that is worth three college credits.

TECHNOLOGY IN HEALTH SCIENCE (Application process and Teacher Approval)

This course allows the student who has a strong desire to work in a health care profession the in-depth exploration of health career opportunities while utilizing health care technology skills and onsite experience. The class format includes career research and the

development of a Service Learning Project (SLP). The SLP gives the student an opportunity to develop an audience appropriate service project using technology to instruct and/or persuade for the benefit of the community. The student will also go to different areas to shadow professionals at Ascension Via Christi St. Francis Hospital, Ascension Via Christi St. Joseph Hospital and various other entities. Reflections of experience and specific logs are kept and included in a professional portfolio put together by the student. Students are required to purchase one pair of medical scrubs (approx. \$40.00). Classes are held every day at Ascension Via Christi Hospital, St. Francis.

ST. BENEDICT PROJECT LEAD THE WAY ENGINEERING ACADEMY

#	Course	Credit	Grade Levels		
CHS21006	Introduction to Engineering Design (P) (TA)	1.0	10	11	12
CHS21004	Principals of Engineering (P) (TA)	1.0		11	12
CHS4101	Computer Science Principles: (TA)	1.0		11	12

INTRODUCTION TO ENGINEERING DESIGN (Prerequisite: Teacher Approval and Students must have completed Algebra I)

Introduction to Engineering Design is an introductory course into the Project Lead the Way curriculum, open to 10-12 grade students. Students are immersed in concepts that focus mainly on the design process; taking an original idea from start to finished product. It is a project based course that introduces students to the various fields of engineering, allows students to work hands-on in the classroom in a lab and workshop setting and allows students to learn and work with 3D modeling software that is industry grade (Autodesk Fusion 365). A large portion of the course is based on using Fusion 365. Over 50% of the class is spent learning Fusion 365 or using Fusion 365 for projects. There may be opportunities for visiting engineering colleges as well as competing in design competitions. Students may continue on with the Project Lead the Way Curriculum with the next course of Principles of Engineering

PRINCIPLES OF ENGINEERING (Prerequisite: Teacher Approval and must have completed Geometry and students should be enrolled or completed Algebra II, College Algebra or Pre-Calculus and preferably Introduction to Engineering Design) (This class will fulfill the Stem credit Requirement if the student has previously completed Introduction to Engineering.)

This course is offered to students in 11th – 12th grade and may be taken concurrently with Introduction to Engineering Design if space allows. This is the second course taught in the Project Lead the Way Engineering Program open to 11-12 grade students. The Principles of Engineering course is typically taken the year after Introduction to Engineering Design. However, students may take both Introduction to Engineering design and Principles of Engineering the same year. This is a survey course which exposes students to major concepts they will encounter in a postsecondary engineering course of study. Topics include mechanisms, energy, statics, materials, and kinematics. Students develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, document their work and communicate solutions.

CIVIL ENGINEERING AND ARCHITECTURE (Prerequisite: completion of IED or POE, Teacher Approval, completion of Algebra II, and must be enrolled in College Algebra or higher) (This class will fulfill the credit Stem Requirement)

This class is for students interested in engineering and technology careers. In CEA students are introduced to important aspects of civil engineering/architectural building and site design and development. They apply math, science and standard engineering practices to design both residential and commercial projects and document their work using 3D architectural design software. Utilizing the activity-project-problem-based (APB) teaching and learning pedagogy, students will progress from completing structured activities to solving open-ended projects and problems that require them to develop planning, documentation, communication, and other professional skills.

COMPUTER SCIENCE PRINCIPLES (Teacher Approval) (This class will fulfill the credit Stem Requirement)

This course aims to develop computational thinking, generate excitement about career paths that utilize computing, and introduce professional tools that foster creativity and collaboration. The primary tool used in this class is Python. Computer Science Principles helps students develop programming expertise and explore the workings of the internet. Projects and problems include app development, visualization of data, cybersecurity, and simulation. Having successfully completed this course, the student will have the opportunity to take the AP exam in Computer Science Principles for college credit.

SPORTS MEDICINE

Sports Medicine will provide students with a formal introduction into the athletic training profession and related medical professions. Students will learn the basic components of sports medicine and the multidisciplinary approach to the specialized health care that is athletic training. The course will utilize both instructional methods and a hands-on lab component. This course will only be offered zero hour and does not count as a science credit.

SOCIAL SCIENCE DEPARTMENT

#	Course	Credit	Grade Levels			
910BC	World Geography	0.5	9	10		
923BC	World History	1.0		10		
924BC	World History Honors* (P) (TA)	1.0		10		
931BC	U.S. History	1.0			11	
933BC	U.S. History Honors* (P) (TA)	1.0			11	
932BC	U.S. History Continued	0.5				12
934BC	U.S. History Continued Honors* (P) (TA)	0.5				12
940BC	U.S. Government	0.5				12
941BC	U.S. Government Honors* (P) (TA)	0.5				12
943BC	Kansas Studies	0.5	9	10	11	12
944BC	Psychology	0.5			11	12
935BC	Movies in History	0.5			11	12
947BC	War & Peace	0.5			11	12
948BC	Current Events	0.5	9	10	11	12

*Three credits of social studies are required. The credits include one credit of World History, one credit of U.S. History, one-half credit of U.S. History Continued, and one-half credit of U.S. Government.

WORLD GEOGRAPHY

This course acquaints the student with physical and cultural areas outside the United States. The following areas are included: physical geography, including study of weather and geological phenomenon, and cultural differences among the regions of the world. Essays, individual reports and knowledge of current events from a geographic point of view are required.

WORLD HISTORY

World History will cover the development of man and civilization from the medieval era time to imperialism with emphasis on European, African and Asian history.

WORLD HISTORY HONORS* (Prerequisite: A 96.1% in English I or an A or B in English I Honors*, score in the 80% on the High School Placement test or Plan test and Teacher Approval.)

World History Honors will cover the development of man and civilization from pre-historic time to imperialism with emphasis on European, African and Asian history. World History Honors class will cover material at a faster pace with an emphasis placed on writing, speaking, and thinking skills. Including a written response, oral tests, and projects. Students should be prepared to take unit exams that cover multiple chapters of material.

U.S. HISTORY

All Juniors are required to have a passing grade on the Classroom Based State Assessment in order to pass the class.

U.S. History covers the development of our nation from colonial days to World War I.

U.S. HISTORY HONORS* (Prerequisite: A or B in World History Honors* or 96.1% in World History and Teacher Approval.) All Juniors are required to have a passing grade on the Classroom Based State Assessment in order to pass the class.

U.S. History Honors* covers the same material as regular U.S. History with additional requirements. The honors class stresses the writing of interpretive essays, reading primary sources, completion of formal research papers and participation in the National History Day competition. This course may be available for college credit.

U.S. HISTORY CONTINUED

U.S. History Continued covers the history of the 20th century from 1920 to present.

U.S. HISTORY CONTINUED HONORS* (Prerequisite: A or B in U.S. History Honors* or 96.1% in U.S. History and Teacher Approval)

U.S. History Continued Honors* covers the same material as regular U.S. History Continued but with additional requirements. The honors class stresses the writing of essays, reading primary sources, and completing research papers. This course will be available for college credit.

U.S. GOVERNMENT

Course content for U.S. Government will include units in fundamentals of American Government, origins of fundamental ideas, the Constitution, struggle for civil rights, the election process, political parties, influencing the citizen, the legislative branch, the executive branch, the judicial branch, state and local government and American foreign policy.

U.S. GOVERNMENT HONORS* (Prerequisite: A or B in U.S. History Honors* or 96.1% in regular U.S. History and Teacher Approval)

U.S. Government Honors* is an upper level course that examines our government through thoughtful inquiry and analysis. It requires sophisticated intelligent study of the origin, history and current application of the U.S. Constitution as it refers to civil rights and civil liberties. The course also includes a study of the three branches of the federal government as well as the relationship between the federal and state governments. In-depth group discussion, individual inquiry, and a research paper are included in the requirements for this course. This course will be available for college credit.

KANSAS STUDIES

Kansas Studies is a class that explores the state's unique geography, environment, and rich cultural heritage. Students study Kansas's history and culture, learning about influential figures, landmarks, and symbols that shape its identity. The class also highlights Kansas's presence in film and literature, showing how the state has inspired notable works and how it is represented in popular media. The course provides an understanding of Kansas's identity, contributions, and role in American culture.

PSYCHOLOGY

Psychology is designed to help the student gain an insight into behavior by exploring the major concepts and theories in modern psychology. This insight is achieved by participation in observation, demonstrations, class discussion and group interaction.

MOVIES IN HISTORY

This class is for junior and seniors only to be taken in conjunction with US History Continued. The students will view documentaries, mini-series, and Hollywood movies that coincide with the historical events they are studying in US History Continued. The class analyzes the movies for historical accuracy, and examines movies in context to our Catholic Faith. Students must be proficient writers as they will write and/or complete historical worksheets that look at the history viewed within the movie. Permission slip necessary for "R" rated films.

WAR AND PEACE (American Military & Diplomatic History)

The students will have a working knowledge of the military history of the United States from 1689 through the War on Terrorism. The course will study the interrelationships of warfare, technology and social justice themes in American history. Focus is on the changing styles of warfare and the composition of the military as well as how transformations in military technology have impacted our society. United States diplomatic efforts will also be studied to analyze their effectiveness and long term impact on global relations. Some research will be required.

CURRENT EVENTS

The students will have a working knowledge of local, state, national, and international events. There will be an emphasis on economic, cultural, political, and military events. The student will also incorporate geographical knowledge into their daily work. Having a broad focus, changing world events will dictate the path of the class.

STUDY SKILLS

#	Course	Credit	Grade Levels		
1401BC	Study Skills (YR)	1.0	9		
1402BC	Applied Studies (YR) (TA)	1.0		10	11 12
1403BC	Peer Model (TA)	0.5			11 12

STUDY SKILLS

Study Skills placement is determined by the result of the High School Placement Test and/or grade school recommendation. The topics that will be covered in class include understanding the different learning styles, development of organization skills, time management skills, note taking skills, memory techniques, and test taking skills. The class will also focus on improvement of skills in math, reading comprehension, and written composition.

APPLIED STUDIES (Teacher Approval)

Applied Studies is for students who want additional academic support. This class will also focus on improvement of study skills, math, and reading comprehension. Grades will be given based on participation, organizational checklist attention to note taking and use of study techniques for all classes.

PEER MODEL (Teacher Approval)

This is a semester only class and is directly associated with the Study Skills and Applied Studies class. Peer Models have the responsibility of checking students' agendas for daily use, being role models for students, and tutoring students in all academic areas. Candidates must enjoy helping students that struggle. Students are selected by the following criteria: application, and teacher/administrator recommendations. Enrollment space is limited. Students will receive a Pass/Fail grade for 0.5 credit.

STUDY HALL

#	Course	Credit	Grade Levels	
9999BC	Study Hall (1 st semester)	0.0	11	12
9997BC	Study Hall (2nd semester)	0.0	11	12

Study halls are not recommended. We encourage students to take advantage of the courses offered. Juniors and seniors are permitted to enroll in one study hall per semester.

TEACHER AIDE

#	Course	Credit	Grade Levels	
	Teacher's Aide	0.0	11	12

Students enrolled in a study hall may request to serve as a teacher's aide provided they did not receive a D or F the previous semester. Applications are available in the Counseling office on the first day of each new semester.

TOM SEILER TEACHING ACADEMY

#	Course	Credit	Grade Levels
1501BC	Learning Styles (TA)	0.5	12
1502BC	Intro to Teaching (TA)	0.5	12
1503BC	Field Experience* (TA)	0.5	12
198 BC	Practicum II (TA)	0.5	12

The Tom Seiler Teaching Academy is designed for seniors who are seriously interested in a career in education. Students will be introduced to a wide range of classroom settings, diverse student populations, and a variety of age levels within the Catholic Diocese of Wichita. The class format will include lectures, guest speakers, tutoring, observations, conducting lessons and working with teachers. In addition, students will be assigned to an elementary school and will be in the classroom four days per week, with one day reserved for lectures.

Any student interested in this program must complete an application, and have a cumulative and current GPA of 2.0 or higher. In addition, all applicants must exhibit excellent attendance and discipline at Bishop Carroll Catholic High School. Those students who meet these criteria will then go through an interview process, and those selected will have the opportunity to receive college credit through Newman University. Other requirements include the completion of a notebook. Students enrolled in the academy will be required to attend Virtus training.

TOM SEILER TEACHING ACADEMY PRACTICUM II (Successful completion of Teaching Academy and Teacher Approval)

This course is for second semester seniors who have successfully completed Teaching Academy I. This course will allow students to continue supporting Catholic Grade Schools in our diocese by working hands-on with students and teachers. Through mentoring, classroom observation, discussion, and practice students will develop knowledge and skills needed to be an effective teacher including:

- Planning effective lessons and activities for students
- Establishing leadership in the classroom
- Conducting class discussions
- Creating good assignments
- Organizing cooperating learning groups
- Using various media
- Responding to and evaluating student work

ST. JOSEPH THE WORKER CONSTRUCTION SCIENCE AND TRADE ACADEMY

#	Course	Credit	Grade Levels	
CHS17002	ITC	0.5	11	12
CHS17408	ITC Field Exp.(P)	1.0	11	12

The courses listed below are not part of the St. Joseph the Worker Construction Science and Trade Academy. They are elective courses that students may take in addition to the Trade Academy.

CHS17006	Woodworking I	0.5	10	11	12
CHS17007	Woodworking II (P)	0.5	10	11	12

INDUSTRY TRADE AND CAREERS

The first semester course will teach students skills in construction, building, and tool use. It will also introduce students to the National Center for Construction Education and Research (NCCER) core curriculum used throughout the industry providing portability of learned skills and educational credits. It will lay the foundation to building skills in the construction science and trade industry. Topics covered will include safety and OSHA requirements, tools and their applications, employability, communication, construction drawings, material handling and academic requirements necessary for success on the job. A brief introduction to the various fields such as carpentry, electricity, plumbing, masonry, HVAC, and other will be included.

INDUSTRY TRADE AND CAREERS FIELD EXPERIENCE (Prerequisite: Successful completion of Industry Trade and Careers Core Curriculum) (This class will fulfill the Stem credit Requirement)

The second course is a semester course will be two hours long. This course will focus on giving students the opportunity to experience in detail various trade fields via demonstrations, field trips, and first hand experiences in the lab/shop with professionals in the various fields. Students enrolled in this class will complete a large building project that supports our community, school or will be sold to the public. In the past students have built a portable garage, shed and a tiny house.

WOODWORKING I

Woodworking I is designed to teach students basic woodworking skills and knowledge. The first three weeks consist of basic safety, introduction to hand tools, introductions to power tools, planning/designing in woodworking, and selecting and identify materials. The reminder of the class provides the students with the opportunity to safely use hand and power tools associated with the use of woodworking, and produce completed projects.

WOODWORKING II (Prerequisite: Successful completion of Woodworking I) (This class will count as a STEM credit)

The woodworking II course is designed to continue the student's journey into the field of carpentry/woodworking and aid future decisions regarding whether woodworking, construction science and/or the trades are a good option for their future. Successful completion of this course will provide the student with the necessary knowledge, competencies, and skills necessary for the student's development in woodworking as a career or hobby. This class will be eligible for college credit.

WSU TECH

Acceptance into the WSU Tech program is determined by several factors:

- WSU Tech courses are open to BCCHS juniors and seniors only.
- Tuition is waived for the high school years only.
- Students are responsible for WSU Tech fees, books and supplies to be paid directly to WSU Tech.
- If the student continues the WSU Tech program after high school, the student is responsible for all fees.
- Students must be prepared to complete college level work.
- WSU Tech grades are recorded on an official College transcript, which follows the student in the future. BCCHS will offer only Pass/Fail elective credit for the 3 hours of WSU Tech credit.
- Students may have to attend a 7:00 a.m. zero-hour class at BCCHS for History to meet BCCHS graduation requirements.
- Students will be allowed to leave BCCHS 4th, 5th, 6th and 7th hours only to attend afternoon WSU Tech classes. Lunch will be during the travel time. Students are expected to arrive on time.
- Students must make a one-semester commitment at minimum.
- Students must follow the WSU Tech calendar, which may not always synchronize with the BCCHS calendar.
- Students must provide their own transportation and sign a transportation release form.

WSU Tech Enrollment Process

1. Students meet with their BCCHS counselor to determine eligibility.
2. A BCCHS-WSU Tech course plan of study must be completed and approved with their Counselor.
3. Students will complete a BCCHS application and be approved by BCCHS administration.
4. The BCCHS application is available through the BCCHS Counseling office and is due in March.
5. If approved by BCCHS to enroll in a WSU Tech program, students must complete an on-line application and gain acceptance from WSU Tech at www.wsutech.edu.
6. Application to WSU Tech does not guarantee placement.
7. Student and parent must realize WSU Tech acceptance does not always mean BCCHS acceptance.
8. WSU Tech and BCCHS have the right to discontinue or change this program without notice.

Note: Other courses may be available. Consult your counselor for details.

Eligible WSU Tech Programs:

Full Two-Year Programs

Alternative Fuels Maintenance
& Adv. Electronics
Auto Service
Aviation Maintenance
Architectural Design
Climate and Energy Control
*Cloud Computing/Coding
*Construction Science
Criminal Justice
Engineering Design
Information Technology
Welding

Semester Programs

EMT
Healthcare
Machining
Vet Assistant
*Intro to Business
*Principals of Management
*Project Management
*Fundamentals of Accounting

***PREREQUISITE REQUIRED** (These classes will fulfill the credit Stem Requirement)

WSU Tech Program

Constructions Science
Cloud Computing/Coding
Intro to Business
Principals of Management
Project Management
Fundamentals of Accounting

BCCHS Prerequisite

St. Joseph the Worker Trade Academy
Computer Science Principals
Personal Finance
Business Principles and Management
Business Principles and Management
Accounting I required, Accounting I & II
recommended

WORLD LANGUAGE DEPARTMENT

#	Course	Credit	Grade Levels			
221BC	German I	1.0	9	10	11	12
222BC	German II (P)	1.0		10	11	12
231BC	Spanish I	1.0	9	10	11	12
CHS06101	Adv. Spanish I (P)	1.0		9		
232BC	Spanish II (P)	1.0	9	10	11	12
2331BC	Spanish III (P)	1.0		10	11	12
236BC	Spanish IV (P)	1.0		10	11	12
237BC	Spanish V (P)	1.0		10	11	12

*One credit of world language is required for students in the class of 2027

*Students who have completed two years of Spanish at the Elementary/Middle School level are eligible to test out of Spanish I. In addition, students who are heritage speakers will be required to test out of Spanish I in order to be placed in Spanish II. Students will be required to spell and conjugate verbs in the present tense correctly as well as know vocabulary covered in Spanish I. Students who successfully test out will be placed in Spanish II.

* Students who do not pass the 1st semester of a foreign language course will not be enrolled in the 2nd semester.

GERMAN I AND SPANISH I

Students begin developing language study skills. Students learn that to acquire proficiency in a foreign language, they must establish a routine for completing, reviewing, and practicing daily assignments. Students learn the correct sound system of the language. They also learn basic vocabulary, sentence structure, and listening skills. In addition, they have the opportunity to develop an awareness of contrasts and comparisons between the culture of the United States and foreign culture.

ADVANCED SPANISH I (Prerequisite: Heritage speakers and/or middle school Spanish)

Heritage speakers and students who have completed Spanish at the Middle School level will review the correct sound system of the language along with basic vocabulary, sentence structure, and listening skills. Using Spanish I concepts, students will strengthen their speaking, reading and writing skills. In addition, they have the opportunity to develop an awareness of contrasts and comparisons between the culture of the United States and foreign culture.

GERMAN II AND SPANISH II (Prerequisite: Passing second semester of previous course in that language. It is recommended that students who are taking Spanish/German earn a 74% or greater in order to be successful in the next course.)

Because it is difficult to retain knowledge of a language when it is not regularly used, it is highly recommended that students take the next level of world language immediately after completing the lower level. Students increase their proficiency in second level language courses. During spontaneous speaking, they must demonstrate increased rates of correct pronunciation. Students will develop a greater range of vocabulary in the language. They are also introduced to additional grammatical structures which enable them to begin reading in an original format. As they listen more acutely, their comprehension of the spoken language will also increase. Finally, students will develop a continuing appreciation of the culture from which the language originated.

SPANISH III (Prerequisite: Passing second semester of previous course in that language. It is recommended that students who are taking Spanish earn a 74% or greater in order to be successful in the next course.)

Because it is difficult to retain knowledge of a language when it is not regularly used, it is highly recommended that students take the next level of world language immediately after completing the lower level.

In third level language courses students have the opportunity to work at higher levels of skills acquisition and cultural understanding. As skills continue to increase, a new emphasis is placed upon correct inflection and intonation of voice. Higher levels of the frequency rate for correct pronunciation will be outcomes. Advanced grammatical structures are then used in original compositions of greater length. Students will be able to initiate conversation in the language and to converse spontaneously on a variety of subjects. Now students will be able to spontaneously understand as they read or converse with another individual in the language. Basic subjects and fairly simple materials will be the content of these readings and conversations. A heightened importance is placed upon the cultural aspects impacting a language as students study customs, celebrations, food and other aspects of the practices of the peoples of the respective culture.

SPANISH IV (Prerequisite: Passing second semester of previous course in that language. It is recommended that students who are taking Spanish and German earn a 74% or greater in order to be successful in the next course.)

By the time a student is prepared to work at the fourth level of a foreign language, they should possess high levels of skills in all areas of the language. Correct pronunciation should be evidenced in oral work. Students will continue to develop higher levels of grammatical ability. Class time may be conducted entirely in the language studied. Now students should be able to read newspapers and magazines written in the language for native speakers. The student's ability to understand native speakers at normal conversational levels continues to grow. Continue deepening familiarity with and appreciation of the cultures occurs. * Optional AP exam given in the Spring can allow students to test out of lower level university Spanish classes.

SPANISH V

(Prerequisite: Passing second semester of previous course in that language. It is recommended they earn a 74% or greater in order to be successful in the next course.) Spanish V is a continuation of the development of the high levels of skill in all areas of the language. Grammatical concepts not covered in the fourth level will be addressed at the fifth level. Class time may be conducted entirely in the target language. Now students will begin to read Hispanic literature. The student's ability to understand native speakers at normal conversational levels continues to improve. In addition, the student has the opportunity to develop a more in-depth cultural awareness. * Optional AP exam given in the Spring can allow students to test out of lower level university Spanish classes.